

**ACTION PLAN IN RESPONSE TO FEEDBACK ON THE STUDENT EXPERIENCE: SESSION 2014-15**

Faculty of Engineering

School of Computing

EXECUTIVE SUMMARY																		
Aspect	National Student Survey						Undergraduate Programme Experience Survey						Postgraduate Programme Experience Survey					
	2013-14		2012-13		2011-12		2013-14		2012-13		2011-12		2013-14		2012-13		2011-12	
	School	Uni	School	Uni	School	Uni	School	Uni	School	Uni	School	Uni	School	Uni	School	Uni	School	Uni
Overall satisfaction	87	88	87	87	83	87	85	85	75	85	81	85	67	85	75	87	78	84
Teaching	83	90	85	89	84	90	86	85	72	85	78	84	85	86	92	87	74	85
Assessment & feedback	81	71	77	71	83	69	63	62	64	59	68	61	69	71	65	75	84	69
Academic support	88	82	87	81	87	80	82	73	72	72	74	72	96	82	100	85	89	80
Organisation & management	83	85	71	84	85	83	76	75	69	73	60	74	81	81	82	85	81	80
Learning resources	95	91	89	90	94	88	89	83	82	81	88	78	81	85	100	86	83	83
Personal development	83	82	64	81	72	81	76	72	59	69	62	68	81	77	75	77	75	71
Sector position	-	50/146	-	57/147	-	51/150												

Scores in each category are expressed as a percentage of the number of respondents who mostly or definitely agreed with a range of statements (score 4 or 5)

<b>Headline achievement in 2013-14</b>	<p><i>Provide a single headline for the School from 13-14 – to be included on the poster produced for each School</i></p> <p>The School has moved to assessing more practical work, which has helped to improve grades across all year groups.</p>
<b>Main actions for 2014-15</b>	<p><i>List 3 actions – to be included on the posters to be produced for each School</i></p> <ul style="list-style-type: none"> <li>• Continue to enhance the quality of teaching</li> <li>• Review the assessment criteria and timeline for the final year project</li> <li>• Create space in the timetable for extra curricula activities</li> </ul>

<p><b>Summary of student involvement in the production of this Action Plan</b></p>	<p>The plan has been discussed at the student staff forum and with student members on STSEC. A small group of students from the student staff forum also volunteered to review the plan.</p>
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**AGREED ACTION PLAN IN RESPONSE TO FEEDBACK ON THE STUDENT EXPERIENCE: SESSION 2014-15**

	School:	Faculty:	
<b>Aspect</b>	<b>Progress with 2013-2014 actions and indication of impact</b>	<b>Agreed Issues/Actions for 2014-2015</b>	<b>Responsibility/Expected completion date</b>
<b>Overall satisfaction</b>	<p>Overall satisfaction has improved for levels 1 and 2. As we agreed last year, we held useful focus groups on the action plan, personal development, projects and communications last year. CompSoc ran a number of successful events and introduced what we hope will become the annual Computing ball.</p>	<p>We will again make use of focus groups this year to help identify our priorities. Our main focus is to improve the quality of teaching in the school as we expect this will have a significant impact on overall satisfaction. Significant changes to the structure of level 1 of our programmes are planned for 2015.</p>	<p>All Staff/DoSE</p>
<b>Teaching</b>	<p>An additional level 3 module on Mobile Application Development was introduced to improve choice of modules at level 3. Your satisfaction with teaching improved at levels 1 and 2 last year and module reviews are available on the VLE.</p>	<p>The quality of teaching at all levels requires further improvement. In order to better understand your current concerns further questions have been added to the module feedback form. We will work with programme reps to gather additional feedback throughout the year that will enable us to identify issues earlier. A student focus group will be used to discuss any issues that arise.</p>	<p>All staff/Student Reps June 2015</p>
<b>Assessment and feedback</b>	<p>We have tried to improve the schedule for assessment deadlines for this session and continued to review the coursework load/weighting in some modules. The schedule is now available in the VLE.</p>	<p><i>All module leaders have been reminded of the need to provide feedback within 2 weeks of you submitting coursework. A review of the total amount of coursework set within each module/programme will be completed. As a result of the university project on the assessment of the final year project that our level 3 students were involved in last year, the criteria for assessment of the final year project and process will be revised.</i></p>	<p><i>All staff/ DoSE April 2015</i></p> <p><i>Project coordinator/ DoSE Nov 2014</i></p>
<b>Academic support</b>	<p>We have increased the number of postgraduate demonstrators supporting lab sessions and tutorials</p>	<p><i>We will review the organisation of the weekly tutorials at levels 1 and 2 to provide further academic support.</i></p>	<p><i>Level tutors/DoSE</i></p>

		<i>We will develop a resource available to new PGT students to help them prepare for their MSc programmes before they arrive in Leeds.</i>	<i>PGT Tutor July 2015</i>
<b>Organisation and management</b>	<p>We have now moved most information from the intranet to the VLE to provide one source of information for you.</p> <p>A new policy is in place on how you are notified about cancellation and reorganisation of teaching activities. This should help to improve the accuracy of information in your online timetable.</p>	<p><i>We will revise your timetables to try to ensure there is sufficient space to enable you to attend committees and additional extra curricula activities organised by the school and faculty.</i></p> <p><i>More staff will be involved in placement visits this year to ensure those of you on placement receive a visit earlier in the year.</i></p>	<p><i>SES/DoSE April 2015</i></p> <p><i>HoS/DoSE/Placement tutor Dec 2014</i></p>
<b>Learning resources</b>	<p>We have improved the workspace in the DEC-10 laboratory and there are now a number of Mac Minis available for mobile app development and final year projects.</p>	<p><i>We are in the process of purchasing a new "Cloud" that will be used for both teaching and research.</i></p>	<p><i>IT support September 2015</i></p>
<b>Personal development</b>	<p>We revised the types of assessments at all levels to develop different skills throughout your programmes. Feedback improved significantly on this last year.</p> <p>We continue to work closely with the employability team. 25 students have gone on placement this year and our student destinations continue to improve.</p>	<p><i>We will continue to review the types assessments used at each level and how these link across levels.</i></p> <p><i>We are organising a number of alumni events this year and increasing the involvement of industry in the delivery of modules and events organised by our employability team.</i></p>	<p><i>All staff / Alumni Office / Employability team On going</i></p>