

ACTION PLAN IN RESPONSE TO FEEDBACK ON THE STUDENT EXPERIENCE: SESSION 2012-13

School: Computing

Faculty: Engineering

EXECUTIVE SUMMARY																		
Aspect	National Student Survey						Undergraduate Programme Experience Survey						Postgraduate Programme Experience Survey					
	2011-12		2010-11		2009-10		2011-12		2010-11		2009-10		2011-12		2010-11		2009-10	
	School	Uni	School	Uni	School	Uni	School	Uni	School	Uni	School	Uni	School	Uni	School	Uni	School	Uni
Overall satisfaction	83	87	68	86	82	82	81	85	87	83	68	84	78	84	90	82	45	78
Teaching	84	90	74	88	88	85	78	84	82	83	67	83	74	85	83	84	61	81
Assessment & feedback	83	69	58	65	74	61	68	61	75	56	60	57	84	69	86	68	30	63
Academic support	87	80	79	77	88	74	74	72	78	68	70	68	89	80	93	79	45	76
Organisation & management	85	83	72	82	77	79	60	74	71	83	54	73	81	80	93	77	39	73
Learning resources	94	88	92	87	97	85	88	78	89	77	87	76	83	83	89	82	77	81
Personal development	72	81	56	78	71	76	62	68	69	65	50	63	75	71	77	70	50	68
Sector position	-	51/150	-	46/151	-	75/154												

Scores in each category are expressed as a percentage of the number of respondents who mostly or definitely agreed with a range of statements (score 4 or 5)

Impact of 2010-11 actions	<ul style="list-style-type: none"> • There has been a significant increase in the NSS scores for 2012. • Discussions in focus groups and the student staff forum were very successful in helping us plan the changes to the curriculum and assessment strategy for the school.
Achievements in 2011-12	<ul style="list-style-type: none"> • Developments to the curriculum at levels 1 and level 2 to improve the balance of theory and practice in line with IEEE specifications. • Refurbishment of the long room to create a new student study zone • Changes to assessment in the school to include summative coursework and enable a wider portfolio of assessments • Introduction of more options at level 3 • Development of plans to make employability central to all programmes
Main actions for 2012-13	<ul style="list-style-type: none"> • Complete specification of level 2 modules • Weekly employability sessions have been timetabled for all students. • A focus group to look at personal development will be formed. • Develop new suite of MSc programmes

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Aspect	Progress with actions in response to 2010-11 feedback and indication of impact	Issues raised in 2011-12 feedback	Planned response in 2012-13
Overall satisfaction	<ul style="list-style-type: none"> Focus groups with students met to discuss the planned changes to the curriculum, assessment and long room refurbishment. There is a new attendance monitoring system. More optional modules are now available to level 3 students to provide more choice. 	<p>The score for overall satisfaction in the NSS rose significantly this year from 68-83, returning it to the level of 2 years ago, there still therefore plenty of room for improvement.</p> <p>There was a fall in the UG programme survey from 88%-84% and PGT survey (90%-78%)</p>	<p>Following their success last year, we will continue to use focus groups to look at specific issues including placements, organisation and management and personal development.</p> <p>We plan to introduce a new suite of specialised MSc programmes for 2013.</p>
Teaching	<ul style="list-style-type: none"> Consultation of staff and students on proposed changes was improved through year group meetings, focus groups, the SSF and lunchtime meetings for staff. A further teaching away for staff was held in June on assessment. 	<p>You raised concerns over the enthusiasm of some staff and how interesting some staff had made the subject.</p>	<p>The changes in the curriculum at level 1 and level 2 are aimed at addressing the issues you raised and staff and students have been more widely consulted in the curriculum design.</p> <p>We will form a new curriculum review team to ensure curricula of all programmes remain up to date and to check the coherence of programmes.</p> <p>We will use academic needs analysis meetings to identify areas for staff development.</p>
Assessment and feedback	<ul style="list-style-type: none"> Assessment of many modules has been redesigned to include both summative coursework and formative coursework. 	<p>You highlighted an improvement in the feedback we provide.</p> <p>You said you were unhappy over the use of only formative coursework.</p>	<p>Changes to our methods of assessment will be implemented and monitored throughout the year.</p>

<p>Academic support</p>	<ul style="list-style-type: none"> • We continued to provide tutorial support for modules with a significant maths content and increased lab support • A Java course was offered at the end of the session. • MSc Induction activities were revised to better prepare students for study at MSc level. • Further Programming tutorials were provided for MSc students 	<p>Some of you raised over advice on choices of options.</p> <p>Master students raised concerns over their preparation for the project.</p>	<p>New options are now available at level 3 and further information on modules will be provided for staff and students to better inform choices.</p> <p>We will expand the tailored support we offer to modules such as lab classes and tutorials.</p> <p>We will use a new online resource to support weekly tutorials.</p> <p>We will provide additional support to MSc students through further tutorial support.</p>
<p>Organisation and management</p>	<ul style="list-style-type: none"> • We have started to review the timetable to try and improve consistency of the time of lectures and laboratory classes. 	<p>Organisation and management has been given lower scores in both programme surveys.</p>	<p>Further work on improving the timetable is required as we introduce new modules at level 2.</p> <p>We will look at ways to improve the use of different sources of information in the school to ensure information is easily available, consistent and accurate.</p>
<p>Learning resources</p>	<ul style="list-style-type: none"> • The Long Room has been refurbished and a study zone introduced. • The computers in DEC-10 have been upgraded 	<p>You highlighted your satisfaction with the equipment in school.</p>	<p>More computers will be available in the long room, along with white boards to facilitate your group work.</p> <p>We plan to refurbish the final year project laboratory and Eniac laboratories.</p>
<p>Personal development</p>	<ul style="list-style-type: none"> • Changes to all programmes have been planned to improve development of technical skills. • Employability sessions are planned and will be integrated into the timetable for 2012. • A Leeds for Life activity is planned during induction week. 	<p>You raised concerns over personal development in both the undergraduate and postgraduate surveys.</p>	<p>Changes to the curriculum at level 1 and level 2 and to the types and quantity of assessment used will be implemented to provide more opportunities for personal development.</p> <p>Weekly employability sessions have been introduced for all students.</p> <p>We will continue to develop our collaborations with industry to provide further opportunities for students including programming evenings.</p> <p>We will form a student focus group to discuss the needs of students and ways we can address them.</p>