

ACTION PLAN IN RESPONSE TO FEEDBACK ON THE STUDENT EXPERIENCE: SESSION 2017-18

FACULTY OF MEDICINE AND HEALTH

SCHOOL OF MEDICINE

EXECUTIVE SUMMARY								
Aspect	<i>Undergraduate Programme Experience Survey</i>				<i>National Student Survey</i>		<i>Postgraduate Programme Experience Survey</i>	
	2017-18				2017-18		2017-18	
	School		University		School	University	School	University
	Year 1	Year 2	Year 1	Year 2				
Overall Satisfaction	92%	94%	89%	86%	91%	89%	93%	88%
The teaching on my course	90%	91%	84%	84%	92%	89%	90%	85%
Learning opportunities	85%	90%	79%	80%	89%	84%	89%	86%
Assessment and feedback	78%	77%	72%	65%	76%	75%	79%	79%
Academic support	81%	83%	78%	77%	82%	82%	88%	85%
Organisation and management	78%	78%	80%	78%	78%	82%	88%	82%
Learning resources	90%	89%	86%	86%	92%	91%	92%	90%
Learning community	89%	88%	76%	75%	90%	79%	85%	83%
Student voice	71%	78%	67%	68%	80%	75%	78%	77%

Scores in each category are expressed as a percentage of the number of respondents who mostly or definitely agreed with a range of statements (score 4 or 5)

School of Medicine Intercalated Studies

<p>Headline achievement from 2016-17</p>	<p>Intercalation In a challenging financial environment, students from lower income backgrounds were supported in their aspiration to take up opportunities to intercalate.</p>
<p>Key strategic actions for 2017-18</p>	<p>Intercalation</p> <ol style="list-style-type: none"> 1. Informed by competitor analysis, review programme portfolio, consolidating if appropriate, and introducing new areas of study. 2. Improve marketing and recruitment through development of the December intercalation fair and website. Bring recruitment of external and internal applications into line. 3. Monitor and troubleshoot (i) provision of student support and feedback, (ii) skills training for career development, (iii) project requirements.
<p>Evaluation of main actions from 2016-17</p>	<p>A new Director of Intercalated Studies took up post in-year. Actions from last year to be continued and reviewed during the current academic session</p> <ol style="list-style-type: none"> 1. Sharing of good practice among Programme Leads <u>to continue</u> to be an ongoing item on IPSC agenda 2. Focus on feedback strategies <u>to be continued</u>
<p>Good practice examples from 2016-17</p>	<p>We have promoted opportunities and supported students in their applications for national intercalated awards</p>

School of Medicine Intercalated Studies

Aspect	Progress with 2016-2017 actions and indication of impact	Agreed Issues/Actions for 2017-2018 (from where did the action arise, i.e. NSS, module evaluation, programme review?)	Responsibility/Expected completion date
Overall satisfaction	<p>Intercalation</p> <p>Overall satisfaction was high with scores of 100% in many instances. Nevertheless, there was a net reduction in recruitment for 2017-18, suggesting scope for improvement.</p> <p>Continued to successfully support students to make the most of the intercalated year by facilitating applications to national intercalated awards and applications for funding from the Footsteps Fund for students from lower socioeconomic backgrounds.</p>	<p>Intercalation</p> <p>Further develop intercalation fair in December 2017, to cover aspects such as student finance in addition to marketing of specialist programmes.</p> <p>Review programme portfolio, including analysis of competition. Ensure readiness of programmes in development for 2018-19 and review current portfolio for 'fit' with student aspiration.</p> <p>Apply for further funding from Footsteps Fund, and develop the model to secure funding for several years.</p>	<p>Intercalation</p> <p>IPSC, Director of Intercalated Studies and Director of Student Education/ August 2018</p>
The Teaching on my Course	<p>Standard of teaching continues to be rated highly in most instances. Any lower scores are scrutinised by programme teams and in conjunction with Director of Intercalated Studies.</p>	<p>Facilitate module development, responding to student feedback and the demands of changes in staff.</p> <p>Monitor feedback, particularly with respect to changing staff.</p> <p>Update project provision and specialist modules, and restructure programmes where necessary.</p>	<p>IPSC reporting to Director of Intercalated Studies and Director of Student Education/ August 2018</p>
Learning opportunities	<p>New heading</p> <p>To explore international opportunities in 2018-19</p>	<p>Director of Intercalated studies to explore with programme leads</p> <p>The Applied Health Suite is being reviewed with a view to providing students with an opportunity to study abroad. An away day is planned for March 2018 with academic and student representatives</p>	<p>Programme leads in conjunction with Director of intercalated studies, reporting to STSEC on programme developments</p>
Assessment and feedback	<p>Continued to support programme leads to improve support and timeliness of feedback. Assessment and feedback scores still require improvement.</p>	<p>In addition to monitoring assessment and feedback, streamline assessment as opportunities arise.</p> <p>Encourage and monitor success of online marking and online module evaluations.</p>	<p>Monitored through IPSC, reporting to Director of Intercalated Studies and Director of Student Education/ August 2018</p>

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<p>Academic support</p>	<p>The scores for academic support remain high. Nevertheless, some scores suggest even more guidance is required.</p>	<p>Continue to share good practice among programme leads. To review project guidance and personal tutoring provision where indicated.</p>	<p>IPSC reporting to Director of Intercalated Studies and Director of Student Education/ August 2018</p>
<p>Organisation and management</p>	<p>The organisation and management is generally satisfactory. Before the programmes started, developments were made to ensure students receive appropriate information, on a programme by programme basis.</p>	<p>Bring the timing of recruitment of external applicants into line with recruitment of internal applicants.</p>	<p>IPSC and Director of Intercalated Studies reporting to Director of Student Education/ August 2018</p>
<p>Learning resources</p>	<p>Continue to support good practice of learning resources including lecture capture.</p>	<p>To consider and review timeliness with respect to ethical approval, patient safety and access to patient data, particularly in relation to projects.</p>	<p>IPSC and Director of Intercalated Studies reporting to Director of Student Education/ August 2018</p>
<p>Learning Community</p>		<p>Intercalated opportunities are offered outside of the School of Medicine as well as within. No concerns are raised by students but Programme Leads will be asked to report on how they create and support community of learners during intercalation</p>	<p>IPSC reporting to STSEC on programme developments</p>
<p>Student voice</p>	<p>Student feedback is considered at programme and course management level. The student perspective is considered at all levels</p>	<p>To continue to work with students and respond as appropriate to their concerns. To ensure that students are represented in strategic planning</p>	<p>IPSC reporting to Director of Intercalated Studies and Director of Student Education/ August 2018</p>
<p>Personal Development</p>	<p>Continued to foster and advertise the strengths of intercalated programmes to enhance student careers in relation to transferable skills.</p>	<p>To continue to foster and advertise the strengths of intercalated programmes to enhance student careers in relation to transferable skills. Carefully monitor new programmes and modules to promote components relating to personal development.</p>	<p>IPSC reporting to Director of Intercalated Studies and Director of Student Education/ August 2018</p>