

**ACTION PLAN IN RESPONSE TO FEEDBACK ON THE STUDENT EXPERIENCE: SESSION 2016-17**

**Faculty of Mathematics and Physical Sciences: School of Food Science and Nutrition**

<b>EXECUTIVE SUMMARY</b>																		
<b>Aspect</b>	<b>National Student Survey</b>						<b>Undergraduate Programme Experience Survey</b>						<b>Postgraduate Programme Experience Survey</b>					
	<b>2015-16</b>		<b>2014-15</b>		<b>2013-14</b>		<b>2015-16</b>		<b>2014-15</b>		<b>2013-14</b>		<b>2015-16</b>		<b>2014-15</b>		<b>2013-14</b>	
	<b>School</b>	<b>Uni</b>	<b>School</b>	<b>Uni</b>	<b>School</b>	<b>Uni</b>	<b>School</b>	<b>Uni</b>	<b>School</b>	<b>Uni</b>	<b>School</b>	<b>Uni</b>	<b>School</b>	<b>Uni</b>	<b>School</b>	<b>Uni</b>	<b>School</b>	<b>Uni</b>
<b>Overall satisfaction</b>	90	90	94	90	85	88	90	87	83	87	95	85	87	86	79	85	78	85
<b>Teaching</b>	89	91	90	92	87	90	89	87	86	86	92	85	86	86	78	85	77	86
<b>Assessment &amp; feedback</b>	86	73	85	74	69	71	69	63	74	63	75	62	72	73	71	71	75	71
<b>Academic support</b>	89	84	87	85	84	82	77	75	77	74	86	73	86	84	72	82	80	82
<b>Organisation &amp; management</b>	89	85	90	85	90	85	86	78	83	76	84	75	84	82	74	82	67	81
<b>Learning resources</b>	96	91	94	92	91	91	90	84	88	84	90	83	89	87	90	87	97	85
<b>Personal development</b>	83	85	91	85	87	82	73	73	73	72	77	72	80	77	76	76	83	77
<b>Sector position Fd Sci &amp; Nut</b>	8/18	20/146	2/16	21/145		50/146												
<b>Sector position Nutrition</b>	16/37		5/34															

Scores in each category are expressed as a percentage of the number of respondents who mostly or definitely agreed with a range of statements (score 4 or 5)

<b>Headline achievement from 2015-16</b>	<i>All BSc programmes at level 1 showed 100% overall satisfaction.</i>
<b>Main actions for 2016-17</b>	<p><i>List 3 actions – to be included on the posters to be produced for each School</i></p> <ol style="list-style-type: none"> <li><i>1. Improve organisation and delivery of FOOD3371: Team Project.</i></li> <li><i>2. FOOD3371: Team Project to include clear nutrition-specific roles.</i></li> <li><i>3. Reduce amount of assessed coursework.</i></li> </ol>

<p><b>Good practice examples from 2015-16</b></p>	<p><i>List examples of innovative practice and developments which are of wider interest across the University</i></p> <ol style="list-style-type: none"> <li>1. Students write research papers at levels 1, 2 and 3.</li> <li>2. Team working exercises with peer assessment at levels 1, 2 and 3.</li> <li>3. Placement poster presentation by Industrial and International placement students to all students.</li> </ol>
<p><b>Summary of student involvement in the production of this Action Plan</b></p>	<p>Students met with SES staff and were supplied with NSS and UGPS scores and student comments from surveys. An outline plan was provided to the students for deliberation. Agreed items and amendments were included in the final plan circulated to students and staff.</p>

**AGREED ACTION PLAN IN RESPONSE TO FEEDBACK ON THE STUDENT EXPERIENCE: SESSION 2016-17**

**School:**

**Faculty:**

<b>Aspect</b>	<b>Progress with 2015-2016 actions and indication of impact</b>	<b>Agreed Issues/Actions for 2016-2017</b>	<b>Responsibility/Expected completion date</b>
<p><b>Overall satisfaction</b></p>	<ul style="list-style-type: none"> <li>• More student Ambassadors appointed and meetings held improved feeling of community</li> <li>• Improvement in NSS overall satisfaction for Nutrition programme</li> <li>• Improvement in all TPG programme satisfaction scores</li> <li>• Improved satisfaction scores from International TPG students</li> </ul>	<ul style="list-style-type: none"> <li>• Level 2 Nutrition low satisfaction – too much food science orientation.</li> </ul>	<ul style="list-style-type: none"> <li>• DSE/ programme leader/ module leaders/HOS – introduce more nutrition oriented topics in some modules. September 2017</li> </ul>
<p><b>Teaching</b></p>	<ul style="list-style-type: none"> <li>• Changes to FOOD3371 not successful</li> <li>• Changes to FOOD2192 not successful</li> <li>• Improved NSS Teaching score (96%) for BSc Food Science &amp; Nutrition</li> </ul>	<ul style="list-style-type: none"> <li>• Dissatisfaction with FOOD3371 Team Project</li> <li>• Dissatisfaction with FOOD2192</li> <li>• More student choice in project allocation</li> <li>• Allocation to supervisor for individual research projects to take place earlier</li> </ul>	<ul style="list-style-type: none"> <li>• HOS/DSE. Completed September 2016. New module leader in place and changes implemented.</li> <li>• HOS/DSE. Module leader to review – introduce some flipped classroom teaching. September 2016 – review again at end of session.</li> <li>• New module leader appointed and moves made to ensure better match-up and greater choice. September 2017 for full implementation.</li> <li>• New module leader to consider possibility of earlier allocation.</li> </ul>
<p><b>Assessment and feedback</b></p>	<ul style="list-style-type: none"> <li>• NSS scores for assessment and feedback scores amongst highest in the University.</li> <li>• Marking criteria made more available but issues ongoing.</li> </ul>	<ul style="list-style-type: none"> <li>• Noted low satisfaction with feedback. Earlier distribution of marking criteria.</li> <li>• Bunching of coursework on Nutrition programme – action to reduce amount of coursework.</li> </ul>	<ul style="list-style-type: none"> <li>• DSE/module leaders submit all marking criteria for publishing. September 2017</li> <li>• TES group to recommend on required coursework. September 2017</li> </ul>

<b>Academic support</b>	<ul style="list-style-type: none"> <li>• Many timetable issues resolved</li> <li>• Improved Employability Fair with information for further study</li> <li>• Revised induction for returning students implemented, including meetings with Personal Tutor to review examinations.</li> </ul>	<ul style="list-style-type: none"> <li>• Still some continuous runs of lectures</li> <li>• Still some variability in personal tutors</li> </ul>	<ul style="list-style-type: none"> <li>• SESM and SES to review timetabling – check if gaps can be made between some lectures. September 2017.</li> <li>• DSE. Re-circulate personal tutor roles and standardise meeting guidance. September 2017.</li> </ul>
<b>Organisation and management</b>	<ul style="list-style-type: none"> <li>• Nutrition programme structured to include 10 credits for optional and discovery modules.</li> </ul>	<ul style="list-style-type: none"> <li>• No clear role for Nutrition students in FOOD3371: Team project.</li> </ul>	<ul style="list-style-type: none"> <li>• HOS/DSE – new module leader implemented clear nutrition specific roles into team project. Completed September 2016</li> </ul>
<b>Learning resources</b>	<ul style="list-style-type: none"> <li>• More example MCQs made available in some modules – still needs improvement.</li> <li>• Booking system for FTL for Team Project groups not organised efficiently.</li> <li>• Suggested ‘catch up’ recordings not made yet</li> </ul>	<ul style="list-style-type: none"> <li>• Problems with booking FTL resources</li> <li>• Catch up recordings still requested.</li> <li>• Concerns about prioritisation of research labs</li> </ul>	<ul style="list-style-type: none"> <li>• New module leader and lab head implemented new rules on booking facilities. Completed September 2016.</li> <li>• HOS/DSE – identify manpower and resources to implement catch up recordings. September 2017</li> <li>• Ensure all PG researchers understand limited time for UG lab work.</li> </ul>
<b>Personal development</b>	<ul style="list-style-type: none"> <li>• More International reps appointed.</li> <li>• No feedback about new systems to book appointments with staff.</li> </ul>	<ul style="list-style-type: none"> <li>• Few nutrition placements</li> <li>• More examination example classes/model answers needed</li> </ul>	<ul style="list-style-type: none"> <li>• Employability Officer working hard to find more paid nutrition placements. Ongoing</li> <li>• DSE/module leaders. Provide more examples or in class examination tutorials. September 2017 – already started in FOOD1027.</li> </ul>