

The University of Leeds
EXTERNAL EXAMINER'S REPORT

ACADEMIC YEAR: 2014– 2015

Part A: General Information

Subject area and awards being examined

Faculty / School of:	Heathcare / Medicine
Subject(s):	<i>Clinical Physiology / Healthcare Science</i>
Programme(s) / Module(s):	
Awards (e.g. BA/BSc/MSc etc):	BSc

Name and home Institution / affiliation of Examiner

Completed report

The completed report should be attached to an e-mail and sent as soon as possible, and no later than six weeks after the relevant meeting of the Board of Examiners, to exexadmin@leeds.ac.uk.

Alternatively you can post your report to: **Head of Quality Assurance**
Room 12:81, EC Stoner Building
The University of Leeds, Leeds LS2 9JT

Part B: Comments for the Institution on the Examination Process and Standards

Matters for Urgent Attention

If there are any areas which you think require urgent attention before the programme is offered again please note them in this box

No the programme is running very well.

Only applicable in first year of appointment

Were you provided with copies of previous relevant External Examiners' reports and the response of the School to these?

N/A

For Examiners completing their term of appointment

Please comment on your experience of the programme(s) over the period of your appointment, remarking in particular on changes from year to year and the progressive development and enhancement of the learning and teaching provision, on standards achieved, on marking and assessment and the procedures of the School

I have been asked to remain as external examiner for one more year. I am very happy to accept this extension and continue to support the course.

Standards

1. **Please indicate the extent to which the programme Aims and Intended Learning Outcomes (ILOs) were commensurate with the level of the award**
- *The appropriateness of the Intended Learning Outcomes for the programme(s)/modules and of the structure and content of the programme(s);*
 - *The extent to which standards are appropriate for the award or award element under consideration.*

The programme aims and learning outcomes were commensurate with the award.

2. **Did the Aims and ILOs meet the expectations of the national subject benchmark (where relevant)?**
- *The comparability of the programme(s) with similar programme(s) at other institutions and against national benchmarks and the Framework for Higher Education Qualifications.*

The aims and learning outcomes are consistent with the other programmes that I affiliated with.

3. **Please comment on the assessment methods and the appropriateness of these to the ILOs**
- *The design and structure of the assessment methods, and the arrangements for the marking of modules and the classification of awards;*
 - *The quality of teaching, learning and assessment methods that may be indicated by student performance.*

I have had the pleasure of reviewing all assessments in my capacity as external examiner and can confirm that a wide variety of assessment techniques were used and were entirely appropriate for the individual learning outcomes.

4. **Were students given adequate opportunity to demonstrate their achievement of the Aims and ILOs?**
- *The academic standards demonstrated by the students and, where possible, their performance in relation to students on comparable courses;*
 - *The strengths and weaknesses of the students as a cohort.*

All students were fully supported and given adequate opportunity to achieve the aims and outcomes of the course.

5. **For Examiners responsible for programmes that include clinical practice components, please comment on the learning and assessment of practice components of the curriculum**

The university has excellent links with the clinical placement sites. The academic team spend a lot of time with the placement sites to ensure that the students have a experience from both the clinical and academic perspectives. The individual sites are extremely well supportive by the academic team. This is one of the key strengths of this programme.

6. **Please comment on the nature and effectiveness of enhancements to the programme(s) and modules since the previous year**

It would be particularly helpful if you could also identify areas of good practice which are worthy of wider dissemination.

The programme has chabged schools during the last academic year. The transition has been smooth the programme now benefits from the closer links with the medical school. The academic team have strong links with the research work currently being undertaken by the university.

7. **Please comment on the influence of research on the curriculum and learning and teaching**
- This may include examples of curriculum design informed by current research in the subject; practice informed by research; students undertaking research.*

The teaching is all evidence based and includes integrates the latest research both locally and internationally.

8. **Where the programme forms part of an Integrated PhD, please comment on the appropriateness of the programme as training for a PhD**

N/A

For Examiners involved in mentoring arrangements

9. **If you have acted as a mentor to a new External Examiner or have received mentor support please comment here on the arrangements**

N/A

10. The University and its Schools provide guidance for External Examiners as to their roles, powers and responsibilities. Please indicate whether this material was sufficient for you to act effectively as an External Examiner.

Whether External Examiners have sufficient access to the material needed to make the required judgements and whether they are encouraged to request additional information.

I have been external examiner for three years, during that time I have found all the materials supplied have been of the highest standard and allowed to act effectively as an external examiner.

11. Did you receive appropriate documentation relating to the programmes and/or parts of programmes for which you have responsibility, e.g. programme specifications or module handbooks, marking criteria?

The coherence of the policies and procedures relating to External Examiners and whether they match the explicit roles they are asked to perform.

I have had full access to all documents. All documents have been of the highest standard.

12. Were you provided with all draft examination papers/assessments? Was the nature and level of the questions appropriate? If not, were suitable arrangements made to consider your comments?

During the past academic year I have been granted access to all assessments and examination papers. Where appropriate the academic team have taken on board my comments.

13. Was sufficient assessed / examined work made available to enable you to have confidence in your evaluation of the standard of student work? Were the scripts clearly marked/annotated?

I have full access to the VLE. I am able to review all assessments and course work. I am sent all exam papers once they have been marked. The standard of the marking has been excellent. All marks were clearly annotated.

14. Was the choice of subjects for dissertations appropriate? Was the method and standard of assessment appropriate?

There was a wide range of dissertations. All were appropriate to the individual students clinical background. There was a wide range of appropriate marks awarded. As external examiner I have access to the dissertations.

15. Were the administrative arrangements satisfactory for the whole process, including the operation of the Board of Examiners? Were you able to attend the meeting? Were you satisfied with the recommendations of the Board?

The administration of the course has been excellent. <> has supported the programme and myself and has been very effective in his role and very good ambassador for the university, <> regularly goes out of <> way to assist me as an external examiner.

16. Were appropriate procedures in place to give due consideration to mitigating circumstances and medical evidence?

There were appropriate procedures in place to deal with mitigating circumstances.

Other comments

Please use this box if you wish to make any further comments not covered elsewhere on the form

This has been another very good year for the programme. The academic team has been expanded and calibre of the appointee has been excellent.

The programme has been positioned in the medical school. I am sure this will bring a lot of benefits to the student and academic team alike.

I was very impressed with the number of students who graduated with 1st and 2:1 awards. This is a true reflection of the excellent standard of teaching provided and the support the students are given to achieve their goals.

School of Healthcare

Baines Wing
University of Leeds
Leeds LS2 9JT



UNIVERSITY OF LEEDS

Direct line: 0113

E-mail:

22 February 2016

Dear

Re: External Examiner's Report –2014/2015 – BSc (Hons) Clinical Physiology (Cardiology) and BSc (Hons) Healthcare Science (Cardiac Physiology)

I should like, on behalf of the team, to thank you for your very positive annual external examiner's report for the aforementioned programmes. It is very pleasing to note that you consider the programmes to be professionally run and administered and that they compares favourably with other institutions.

Your continued support is greatly appreciated by the programme team. The team understands that the workload associated with the programme can be demanding at times and appreciates the speed at which you manage to provide us with confirmation of marks. It is evident that you have developed a good working relationship with the team and your advice, as always, has been invaluable to them over the last 12 months.

Your kind words regarding the quality of the teaching on the programme are much appreciated by team; the team is extremely proud of the overall classifications achieved by the students, and wish to acknowledge your contribution to this.

The team looks forward to continue to work with you in the current session.

With kind regards,

Yours sincerely

Head of School of Healthcare

