

Accounting and Finance Summary 2014 Action Plan

<p>Impact of 2011-12 actions</p>	<p>Initiatives last year have generally been successful or have been modified and strengthened in response to student feedback. Only two were not so successful: In 2012/13 the team tried to better integrate the first year Personal Tutorials module forum sessions. The "Strive for Excellence" sessions created heavy workload in addition to existing assessments, however the group projects and presentations on "Making a Difference" received excellent feedback. For 2013/14, "Strive for Excellence" has been removed but the "Making a Difference" group project will continue. In 2012/13 the division ran an extra-curricular A& F Film Society. Due to poor attendance it has been discontinued.</p>
<p>Achievements in 2012-13</p>	<p>Head Start Scholarship: The division introduced a Head Start merit based scholarships of £2,000 for first year home students entering in 2013 achieving 480 UCAS academic points or more. The 28 students who attended the Scholarship Day were more than twice as likely to make Accounting and Finance at Leeds their firm choice. We have 18 Scholarship students on the programme with an average UCAS tariff of 530 points. This has significantly enhanced the quality of our students. The scheme is being repeated in 2013/14 and is being adopted by the International Business programme.</p> <p>E-clicker Technology: The use of interactive e-clickers in LUBS1925 Introduction to Management Accounting in the first year of the programme has been another notable success in 2012/13.</p> <p>Other notable achievements either initiated or continued during the year include:</p> <ul style="list-style-type: none"> • An extracurricular Staff/Student festive social event for Year 3 students and staff. • A repeat of the very popular 'Options Fairs' for first and second students to inform their choices about their options. This initiative has now been adopted by other divisions in the Business School. • A series of Employability Skills sessions with an external expert for all second and third year students. • An International Study Group Leader (ISG) programme to provide additional peer support to international students entering the programme directly in the second year. Members of the programme team presented at the Leeds University SEC2 in January 2013. • Continued use of unstructured 'post-it' feedback in 'Returners Meetings' for students coming back into their second and third years. The returners' meeting now includes a section on progress made to date. This initiative has now been adopted by the Economics division.
<p>Main actions for 2013-14</p>	<ul style="list-style-type: none"> • Further work on preparing the two new Year 3 taught modules and the dissertation to be delivered for the first time in 2014/15. • A 'Student Consultation Day' in February 2014 for up to 30 students; preparation of a student-centred mapping of RBL and CPT for the programme; provision of further guidance to students on the critical evaluation of source material; introduction of interventions to further develop students' research skills; provision of further guidance on critically evaluating arguments; conduct a review into the maths and quantitative methods content of the programme; develop the use of interactive and online technologies such as e-clickers across the programme; further review the professional body exemption content of the programme. • The Head of Year will also work with final year students with a classification average of less than 5.90 at the end of their second year to establish what additional support is needed to improve their overall degree classification. • The Heads of Year and the Programme Director will conduct a review of assessment and feedback during 2013/14.