**Evidence for specific learning difficulties, including dyslexia & dyspraxia**

| **Types of evidence** | **Level of support you may receive** | **Suitable for** [**DSA?**](https://students.leeds.ac.uk/info/1000031/disability_funding_and_finance/726/funding_for_disabled_students) |
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| A letter or other document from your school, college, or previous university detailing previous exam arrangements. This could include a JCQ ‘Access Arrangement’ form (a ‘Form 8’) or an EHCP report.  Please note: this not evidence of a disability, and is likely to mean that you cannot access some support or adjustments. | We may recommend some exam adjustments, such as extra time or the use of a PC where we have evidence that you have had these arrangements before.  Please note: [University exams](https://students.leeds.ac.uk/info/1000032/support_for_disabled_students/817/assessment_access_arrangements) are different to school exams, and we do not guarantee to match all previous arrangements.  To access further support, you will need to provide further diagnostic evidence such as a full psychological assessment report. [Contact us](mailto:disability@leeds.ac.uk) to find out more about this. | No |
| A psychological assessment report completed by an Educational Psychologist or specialist teacher (with an active Assessment Practicing Certificate – APC) which confirms a diagnosis of a specific learning difficulty, e.g. dyslexia. | We may recommend a range of exam adjustments and [University reasonable adjustments](https://students.leeds.ac.uk/info/1000032/support_for_disabled_students/785/disability_support_equipment_and_services) for learning and teaching.  The Disability Advisory Team will provide recommendations of support and adjustments to your school. | These documents are usually accepted for DSA, but if your report was carried out before your 16th birthday, [contact them](https://www.gov.uk/disabled-students-allowance-dsa/how-to-claim) for more advice. |
| A Needs Assessment report carried out as part of an application for [Disabled Students’ Allowance](https://students.leeds.ac.uk/info/1000031/disability_funding_and_finance/726/funding_for_disabled_students). | We may recommend a range of exam adjustments and [University reasonable adjustments](https://students.leeds.ac.uk/info/1000032/support_for_disabled_students/785/disability_support_equipment_and_services) for learning and teaching.  The Disability Advisory Team will provide recommendations of support and adjustments to your school. | Yes – unless you are changing funding body. Please check with your [funding body](https://students.leeds.ac.uk/info/1000031/disability_funding_and_finance/726/funding_for_disabled_students). |
| Results of an SpLD/dyslexia screening test, e.g. QuickScan.  QuickScan is a computerised screening programme intended to reveal whether you might show signs of a specific learning difficulty. It also indicates your preferred learning style, which can help you to study more effectively.  Find out more [here](https://students.leeds.ac.uk/info/1000070/setting-up-your-support/1305/quickscan). | This is not accepted as evidence. If your screening test has indicated a likelihood of an SpLD then you will need to follow this up with a full diagnostic assessment. Please [contact us](mailto:disability@leeds.ac.uk) for details on how to do this. | No |