MBChB Curriculum overview 2020-21

Terms 2 & 3 Year 1 Term 1 Induction to medical degree every day for two weeks in September Introduction to Medical Science (IMS) **Body Systems (BS)** Equivalent to 1.5 days per week in Term 1 Equivalent to 1.5 days per week in Term 2 & 3 Individuals and Populations (I&P 1) Lectures and small group teaching for 3 hours on Wednesday mornings in Terms 1,2 & 3 RESS (Research, Evaluation and Special Studies) Self-directed study or lecture and/or small group work. Every Friday afternoon plus Tuesday mornings (Term 1) and Monday afternoons (Term 2) CARES (Clinical Assessment Reasoning Ethics & Safety) Campus activities include Communication Skills, Ethics, Law and Clinical Skills teaching. Placements commence during Term 2 & 3 on Tuesday morning, 8 half days over 8 weeks, 4 half days each in Primary Care and Secondary Care. An additional 2 day placement in Primary Care will take place in June. Placements include GP practices from Thirsk to Bradford. Hospital placements include Bradford, Leeds and Mid Yorks IDEALS (Innovation, Development, Enterprise, Leadership and Safety) Lectures and/or small group work. Every Friday morning **NOTES:** Most but not all Wednesday afternoons are free for personal choice activities (sports, social or self-directed learning). All core-units have assessments to provide feedback on your learning that take place throughout the year, including: essays, placement attendance forms, reflecting learning logs, reports, presentations, quizzes and tests. The summative integrated exam takes place in June. Students are not expected to remain at University to wait for their integrated exam results. Completing all assessments to the standards required is needed to progress to Year 2. Year 2 IDEALS a half day per week. Every Monday morning. **RESS Special IDEALS** a half day per week. Every Monday morning. **Studies CARES (Clinical Assessment Reasoning Ethics and** CARES 1.2 days per week, content as in Term 1. Total placement time of 19 days split between **Project** Primary Care and Secondary Care. RRAPIDS will be taught on Secondary care placement and Safety) 1.2 days per week: pre-placement tutorials, For the last 2 examination teaching, Communication Skills, Ethics, Clinical skills teaching will also be delivered during placements. weeks before Law, Mental health and Clinical Skills teaching. Christmas **I&P 2** Lectures, small group teaching and RESS Lectures, small group teaching and self-directed RESS and I&P 2 are half a day per week in Term self-directed study on Monday and Tuesday study on Monday afternoons and Tuesday mornings. 3, consolidating both together. afternoons in Term 2. Control and Movement (C&M) 1 day per week Control and Movement (C&M) 1 day per week Essential Medical Science (EMS) 1.5 days per week Clinical Pathology 1 day per week NOTES: Most but not all Wednesday afternoons are free for personal choice activities (sports, social or self-directed learning). All core units have assessments to provide feedback on your learning that take place throughout the year, including: essays, placement attendance forms, reflecting learning logs, reports, presentations, quizzes and tests. The summative integrated exam takes place in June. Students are not expected to remain at University to wait for their integrated exam results. Completing all assessments to the standards required is needed to progress to Year 3. Year 3 General Clinical **Medicine for Primary Care Special Senses Revision and RESS Project** Intro to General Campus week placement Year 3 Medicine Surgery the Elderly (Dermatology, Ophthalmology exams Preparation recovery or Including & ENT) for ESREP placement Radiology research 2 weeks 4½ weeks 4½ weeks 4½ weeks 4½ weeks 41/2 weeks 2 weeks 1 week 4 weeks Ethics: 4 meetings over the year SAFER-MEDIC: 5 sessions over the year RESS: regular lectures, lectorials and tutorials over the course of the year IDEALS: 3 sessions over the course of the year NOTES: Year 3 is a full time programme. Placement attendance and professionalism form part of the assessment for progression to Year 4. Assessments for learning take place during and at the end of each ICU. Assessments for Progression (OSCE and written examinations) are at the end of the academic year. There are interim essays and projects for SAFER-MEDIC, Ethics and RESS. Hospital placements include Airedale, Bradford, Halifax, Harrogate, Huddersfield, Pinderfields, Dewsbury, Pontefract, Leeds and a private provide clinic. Transport will be provided for some placements, for others students will have to make their own arrangements. Students are expected to remain at University until the results of formal examinations are known. Theme Days spiral across the ICUs Year 4 **ESREP** (start of 15 month project) **ESREP ESREP ESREP ESREP Psychiatry** Paediatrics & Gynaecology, Acute & **ESREP** Continuing Revision, project project time Child Health project time **Obstetrics &** project time **Critical Care** project time Care & exams and **Sexual Health** Cancer beginning of prep **Elective** 6 weeks 6 weeks 6 weeks 2 weeks 1 week 6 weeks 1 week 6 weeks 1 week NOTES: Year 4 is a full time programme. Some placements require attendance on late evening and/or night shifts. Placement attendance and professionalism form part of the assessment for progression to Year 5. Assessments for Learning take place during and at the end of each ICU and during ESREP weeks. Assessments for Progression (OSCE and written examinations) are at the end of the academic year. Hospital placements include Airedale, Bradford, Calderdale, Huddersfield, Harrogate, Pinderfields, Dewsbury, Pontefract, Leeds, Bradford District, Leeds & York Partnership Trust, South West Yorkshire and Tees Esk & Wear Valleys (Harrogate). Sexual health placements in GOSH are 1.5 days which take place in the following sites; Locala, Spectrum, Leeds Community Health, Leeds and Calderdale Sexual Health. GOSH, Paediatrics and Psychiatry include community placements. A 3-week Primary Care placement and a 4-day hospice placement (at hospices in Leeds and Yorkshire) occur within CCC. Travel to all placements is the responsibility of the student although there may be shuttle buses between hospitals within the same Trust. Students are expected to remain at University until the end of term. Electives will only be undertaken by students who successfully complete Year 4. Year 4-5 Elective Period of Study A minimum of six weeks during the eight week elective period. The remaining two weeks may be used for travel. Year 5 Preparation for Professional Practice placement – teaching & workshop programme ESREP (completion of 15 month project) Intro to Year 5 **Professional Campus Exams Professional Campus** Revision **Exams Post Finals Assistantship Practice** week **Practice** week **Placement Placement** 1 week 3x4 weeks 2 weeks 3x4 weeks 1 weeks 3 weeks NOTES: Year 5 is a full time programme. ESREP project completion, placement attendance and the Elective forms part of the assessment. Written Finals exams will take place at the start of term 2 (early January), with OSCEs and written exam resits taking place at the end of the academic year. Some placements require attendance on late evening and/or night shifts. Hospital placements include Airedale, Bradford, Calderdale, Huddersfield, Harrogate, Pinderfields, Dewsbury, Pontefract and Leeds. There is one placement rotation in Primary Care. Travel to the placement is the responsibility of the student although there may be shuttle buses within the same Trust. Students are expected to remain at University until the results of formal examinations are known. During the year, students will apply for registration with the GMC and confirm the Foundation School they will be undertaking F1 posts in.



Exams

Elective

Key

Induction

Clinical placements

RESS / ESREP

All other colours - campus teaching