

School Of Medicine Taught Postgraduate Programmes

**ACTION PLAN IN RESPONSE TO FEEDBACK ON THE STUDENT EXPERIENCE: SESSION 2017-18**

**FACULTY OF MEDICINE AND HEALTH**

**SCHOOL OF MEDICINE**

<b>EXECUTIVE SUMMARY</b>								
<b>Aspect</b>	<b><i>Undergraduate Programme Experience Survey</i></b>				<b><i>National Student Survey</i></b>		<b><i>Postgraduate Programme Experience Survey</i></b>	
	<b>2017-18</b>				<b>2017-18</b>		<b>2017-18</b>	
	<b>School</b>		<b>University</b>		<b>School</b>	<b>University</b>	<b>School</b>	<b>University</b>
	<b>Year 1</b>	<b>Year 2</b>	<b>Year 1</b>	<b>Year 2</b>				
<b>Overall Satisfaction</b>	92%	94%	89%	86%	91%	89%	93%	88%
The teaching on my course	90%	91%	84%	84%	92%	89%	90%	85%
Learning opportunities	85%	90%	79%	80%	89%	84%	89%	86%
Assessment and feedback	78%	77%	72%	65%	76%	75%	79%	79%
Academic support	81%	83%	78%	77%	82%	82%	88%	85%
Organisation and management	78%	78%	80%	78%	78%	82%	88%	82%
Learning resources	90%	89%	86%	86%	92%	91%	92%	90%
Learning community	89%	88%	76%	75%	90%	79%	85%	83%
Student voice	71%	78%	67%	68%	80%	75%	78%	77%

Scores in each category are expressed as a percentage of the number of respondents who mostly or definitely agreed with a range of statements (score 4 or 5)

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<p><b>Headline achievement from 2016-17</b></p>	<p>In University and national surveys during 2016-17, evaluation by students in the School of Medicine produced overall satisfaction of 86-93%. The School delivers outstanding student education</p>
<p><b>Key strategic actions for 2017-18</b></p>	<ol style="list-style-type: none"> <li>1. To continue the development of the PG Centre, sharing good practice across programme teams</li> <li>2. To monitor new programmes to ensure the student experience is at the fore.</li> <li>3. To actively promote opportunities in blended and on line digital learning</li> </ol>
<p><b>Evaluation of main actions from 2016-17</b></p>	<ol style="list-style-type: none"> <li>1. Develop a quality framework to support Module Leaders This was developed and is available to PGT Module Leaders</li> <li>2. Improve the educational experience reported by postgraduate international students With the exception of two programmes, international student experience improved in 2016-17</li> <li>3. Implement the action points from the Faculty's Portfolio Review These were carried out in 2016-17</li> </ol>
<p><b>Good practice examples from 2016-17</b></p>	<ol style="list-style-type: none"> <li>1. Provision of a welcoming student environment in the Postgraduate Centre, level 10 Worsley Building</li> <li>2. Dissemination of the principles of the Postgraduate Provision Review to undergraduate classified programmes in the School of Medicine</li> <li>3. Successful development of Physician Associates Studies two years programme</li> </ol>

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<b>Aspect</b>	<b>Progress with 2016-2017 actions and indication of impact</b>	<b>Agreed Issues/Actions for 2017-2018 (from where did the action arise, i.e. NSS, module evaluation, programme review?)</b>	<b>Responsibility/Expected completion date</b>
<b>Overall satisfaction</b>	The quality framework was established, however this failed to minimise student complaints about assessments in one module	As a consequence of the mixed student evaluation on Medical Imaging, a new programme will be proposed for September 2018	Director of Postgraduate Studies reporting to STSEC March 2018
<b>The Teaching on my Course</b>	Good practice in welcoming and supporting international students has been disseminated throughout the School PGT provision	In the PGT programme survey 2017, there were comments about poor experience in two programmes. One programme is about to be reconfigured and the other will receive support on managing the expectations of international students	Director of Postgraduate Studies reporting to STSEC March 2018
<b>Learning opportunities</b>	Not available	Encourage Programme Leaders to consider blended learning opportunities. This action comes from SES support staff comparing learning opportunities	Director of Postgraduate Studies reporting to Director of Student Education May 2018
<b>Assessment and feedback</b>	Ensure Programme Teams engage with inclusive assessment and marking, this has been discussed with Programme Leaders at PPS	In the PGT programme survey 2017, there were comments about unclear marking criteria. I will ask for samples of marking criteria for each programme and provide feedback on clarity and inclusivity.	Director of Postgraduate Studies reporting to STSEC March 2018
<b>Academic support</b>	The Postgraduate Centre in the Worsley Building opened in January 2017 and staff moved in during the year.	The co-location of SES staff who support PGT programmes on level 10 of the Worsley Building has facilitated dissemination of good practice across Institutes. There were no adverse comments on academic support in the PGT programme survey 2017. External examiners mention excellent support in reports. No action	

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<p><b>Organisation and management</b></p>	<p>Work to remove barriers at Institute level to encourage cross-School approaches to student support. This has been achieved by the establishment of a PGT support network</p>	<p>Some programmes are under-resourced and there are comments on this in the PGT programme survey and in annual programme reviews. The School needs to be aware that there is a risk in delivering under-resourced programmes.</p>	<p><b>School Executive</b></p>
<p><b>Learning resources</b></p>	<p>Ensure learning resources are available outside normal working hours. The move of LIHS from the Charles Thackray Building to the Worsley Building has achieved this</p>	<p>No action</p>	
<p><b>Learning Community</b></p>	<p>Not available</p>	<p>In the PGT programme survey 2017, there were no adverse comments on this item. There is extensive module sharing on PGT programmes and this re-inforces the perception of a learning community. No action</p>	
<p><b>Student voice</b></p>	<p>Not available</p>	<p>Explore the perceptions of part time postgraduate students of the Students' Union. This action is prompted by the new items in the PGT programme survey 2017</p>	<p>Programme Leaders to report names of student representatives to Director of Postgraduate Studies January 2018</p>