

**ACTION PLAN IN RESPONSE TO FEEDBACK ON THE STUDENT EXPERIENCE: SESSION 2017-18**

**FACULTY OF MATHEMATICS AND PHYSICAL SCIENCES:**

**SCHOOL OF MATHEMATICS**

<b>EXECUTIVE SUMMARY</b>								
<b>Aspect</b>	<b><i>Undergraduate Programme Experience Survey</i></b>				<b><i>National Student Survey</i></b>		<b><i>Postgraduate Programme Experience Survey</i></b>	
	<b>2017-18</b>				<b>2017-18</b>		<b>2017-18</b>	
	<b>School</b>		<b>University</b>		<b>School</b>	<b>University</b>	<b>School</b>	<b>University</b>
	<b>Year 1</b>	<b>Year 2</b>	<b>Year 1</b>	<b>Year 2</b>				
<b>Overall Satisfaction</b>	86%	88%	89%	86%	89%	89%	70%	88%
The teaching on my course	77%	80%	84%	84%	86%	89%	76%	85%
Learning opportunities	69%	69%	79%	80%	78%	84%	72%	86%
Assessment and feedback	72%	68%	72%	65%	78%	75%	66%	79%
Academic support	72%	77%	78%	77%	81%	82%	77%	85%
Organisation and management	78%	82%	80%	78%	88%	82%	74%	82%
Learning resources	77%	82%	86%	86%	92%	91%	81%	90%
Learning community	71%	68%	76%	75%	73%	79%	59%	83%
Student voice	60%	56%	67%	68%	69%	75%	64%	77%

Scores in each category are expressed as a percentage of the number of respondents who mostly or definitely agreed with a range of statements (score 4 or 5)

<b>Headline achievement from 2016-17</b>	Building a School community of staff and students.
<b>Key strategic actions for 2017-18</b>	<ol style="list-style-type: none"> <li>1. Hosting events to improve integration among staff and students.</li> <li>2. Trialling alternative mark schemes.</li> <li>3. Reviewing pastoral support structures.</li> </ol>
<b>Evaluation of main actions from 2016-17</b>	<ol style="list-style-type: none"> <li>1. We will be reviewing how the electronic module surveys at the end of Semester 1 went with a view to learning lessons for next Semester.</li> <li>2. This did not gain as much traction as had been hoped, and we are looking for other ways to achieve the same goal.</li> <li>3. We have asked project supervisors to request books relevant to their projects.</li> </ol>
<b>Good practice examples from 2016-17</b>	<p><i>Innovative practice and developments, of wider interest across the University</i></p> <ol style="list-style-type: none"> <li>1. Our large whiteboards are used as a space for debate and discussion, generating a feeling of community.</li> <li>2.</li> <li>3.</li> </ol>

<b>Action</b>	<b>Progress with 2016-2017 actions and indication of impact</b>
Introduce further computational components into the curriculum, including in Pure Maths, and final year projects.	MATH2231 has taken its first cohort of ca. 40 students.
Encourage lecturers to get summary feedback from markers to be provided to all students on the module.	
Provide more examples of good mathematical writing at Level 1.	



Feedback actions on module surveys from one cohort to the next. NSS and Programme Survey.	All lecturers Ongoing								✓
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