

ACTION PLAN IN RESPONSE TO FEEDBACK ON THE STUDENT EXPERIENCE: SESSION 2016-17

Faculty of Engineering
School of Computing

EXECUTIVE SUMMARY																		
Aspect	National Student Survey						Undergraduate Programme Experience Survey						Postgraduate Programme Experience Survey					
	2015-16		2014-15		2013-14		2015-16		2014-15		2013-14		2015-16		2014-15		2013-14	
	School	Uni	School	Uni	School	Uni	School	Uni	School	Uni	School	Uni	School	Uni	School	Uni	School	Uni
Overall satisfaction	98	90	90	90	87	88	85	87	94	87	85	85	86	86	92	85	67	85
Teaching	95	91	85	92	83	90	86	87	92	86	86	85	81	86	92	85	85	86
Assessment & feedback	87	73	77	74	81	71	63	63	65	63	63	62	91	73	80	71	69	71
Academic support	95	84	84	85	88	82	77	75	84	74	82	73	90	84	85	82	96	82
Organisation & management	93	85	85	85	83	85	72	78	86	76	76	75	90	82	82	82	81	81
Learning resources	96	91	95	92	95	91	87	84	91	84	89	83	81	87	77	87	81	85
Personal development	85	85	74	85	83	82	70	73	73	72	76	72	75	77	65	76	81	77
Sector position		20/146		21/145		50/146												

Scores in each category are expressed as a percentage of the number of respondents who mostly or definitely agreed with a range of statements (score 4 or 5)

Headline achievement from 2015-16	<i>Provide a single, concise headline achievement for the School from 15-16 which can be included in further communication to students.</i> Our NSS score of 98% ranks us top of the Russell Group for two consecutive years.
Main actions for 2016-17	<i>List 3 actions – to be included on the posters to be produced for each School</i> <ol style="list-style-type: none"> 1. Increase opportunities for personal development through extra curricular activities and communicate these opportunities. 2. Trial use of student mentors in first year laboratories. 3. To aim to reduce the quantity and size of the assessments in every module for next session.

<p>Good practice examples from 2015-16</p>	<p><i>List examples of innovative practice and developments which are of wider interest across the University</i></p> <ol style="list-style-type: none"> 1. Development of blended learning resources for the delivery of discovery modules. 2. Peer review of coursework feedback
<p>Summary of student involvement in the production of this Action Plan</p>	<p>Suggests for actions were solicited from School's student staff forum following discussion of the feedback from the previous session. The resulting action plan was then presented for further discussion and approval at the following student staff forum. The agreed plan was then discussed and approved by the School's STSEC with two student members present.</p>

AGREED ACTION PLAN IN RESPONSE TO FEEDBACK ON THE STUDENT EXPERIENCE: SESSION 2016-17

School: Computing

Faculty: Engineering

Aspect	Progress with 2015-2016 actions and indication of impact	Agreed Issues/Actions for 2016-2017	Responsibility/Expected completion date
<p>Overall satisfaction</p>	<p>Your overall satisfaction scores for the NSS have improved again this year. There have however been small drops in the undergraduate and PGT surveys. We hope the changes we have made to levels 2, and 5 for this session will address many of your concerns.</p>	<p>We will complete the roll out of the new undergraduate programmes this year including changes to level 3 and level 4.</p>	<p>ALL</p>
<p>Teaching</p>	<p>Following the successful roll out of the level one online discovery modules we have created a further two level 2 modules on the theme of web technologies. In response to your feedback we have provided textbooks again this session for level one modules.</p>	<p>This session we will look at the development of workbooks for mathematics and pre-sessional materials to support the revision of mathematics for students before they arrive.</p>	<p>ALL</p>
<p>Assessment and feedback</p>	<p>We held a session for all teaching staff to discuss the quantity and types of assessment used in modules. As a result of this a number of modules have reduced the quantity of coursework set and/or broken up larger pieces of coursework into more manageable parts.</p>	<p>We are currently looking at how assessments can be shared across modules that share learning outcomes. The restructuring of level 3 will allow taught modules to be spread across both semesters which should help to address the "lumpiness" of the coursework load in that year. We are continuing to try new methods of assessing your work and providing more</p>	<p>STSEC</p>

		informative feedback.	
Academic support	We have appointed two new lecturers with a focus on teaching and scholarship.. Both these posts will provide support for mathematics and programming modules in addition to leading their own modules. We have introduced the use of “shared” lab session across all levels.	We will continue to monitor the use of the shared lab sessions and extend the use of peer support in these sessions.	ALL
Organisation and management	Most placement visits were completed in semester 1 last session, except for cases where the students or companies wished to delay them. We have made a number of level 3 options available to PGT students to improve choice for PGT students.	To improve timetabling of optional level 5 and 3 modules we will ensure all modules on popular pathways are available to students without clashes. We will be running a poster session presented by returning placement students for the second years considering placements.	Employability Rep, Dec 2016 SES
Learning resources	The minor works have been completed in DEC-10 to provide more computers and the ability to divide the room into two teaching spaces. The number of machines in the Eniac lab has also been increased and a number of more powerful machines are available in DEC-10 for completing graphics work.	We will explore how existing space can be better used to support teaching activities, such as using part of the Staff Room for UG robotics work, and making better use of the ENIAC lab and MSc lab space.	STSEC
Personal development	A broader range of assessment types are now being used across all levels of our programmes.	We will complete a more detailed mapping of our assessments against both learning outcomes and how different units of coursework help develop the characteristics that employers and the professional body expect in graduates. Students have requested further opportunities to get involved in extra curricular activities. We will arrange and promote some further events this year and ensure these are clearly communicated to you. A member of staff will be asked to oversee/coordinate these activities.	DSE January 2017 Ongoing