

The University of Leeds

EXTERNAL EXAMINER'S REPORT

ACADEMIC YEAR: 2014– 2015

Part A: General Information

Subject area and awards being examined

Faculty / School of:	School of Design
Subject(s):	<i>MA fashion Enterprise and Society</i>
Programme(s) / Module(s):	Complete Programme for Des Modules.
Awards (e.g. BA/BSc/MSc etc):	MA

Name and home Institution / affiliation of Examiner

Completed report

The completed report should be attached to an e-mail and sent as soon as possible, and no later than six weeks after the relevant meeting of the Board of Examiners, to exexadmin@leeds.ac.uk.

Alternatively you can post your report to: **Head of Quality Assurance**
Room 12:81, EC Stoner Building
The University of Leeds, Leeds LS2 9JT

Part B: Comments for the Institution on the Examination Process and Standards

Matters for Urgent Attention

If there are any areas which you think require urgent attention before the programme is offered again please note them in this box

There are no matters that require urgent attention.

Only applicable in first year of appointment

Were you provided with copies of previous relevant External Examiners' reports and the response of the School to these?

For Examiners completing their term of appointment

Please comment on your experience of the programme(s) over the period of your appointment, remarking in particular on changes from year to year and the progressive development and enhancement of the learning and teaching provision, on standards achieved, on marking and assessment and the procedures of the School

Standards

1. Please indicate the extent to which the programme Aims and Intended Learning Outcomes (ILOs) were commensurate with the level of the award

- *The appropriateness of the Intended Learning Outcomes for the programme(s)/modules and of the structure and content of the programme(s);*
- *The extent to which standards are appropriate for the award or award element under consideration.*

The Aims and Intended outcomes are fully commensurate with the level of award and are of the required standard.

2. Did the Aims and ILOs meet the expectations of the national subject benchmark (where relevant)?

- *The comparability of the programme(s) with similar programme(s) at other institutions and against national benchmarks and the Framework for Higher Education Qualifications.*

The Aims and ILOS meet the expectations and benchmark with similar MA programmes in the UK and internationally.

3. Please comment on the assessment methods and the appropriateness of these to the ILOs

- *The design and structure of the assessment methods, and the arrangements for the marking of modules and the classification of awards;*
- *The quality of teaching, learning and assessment methods that may be indicated by student performance.*

The assessment methods and the arrangements for marking of the modules and the classification and the classification of awards are appropriate for this programme. The Exhibitions this year were of a higher standard than the first cohort and the increase in student numbers I consider to have been helpful.

4. Were students given adequate opportunity to demonstrate their achievement of the Aims and ILOs?

- *The academic standards demonstrated by the students and, where possible, their performance in relation to students on comparable courses;*
- *The strengths and weaknesses of the students as a cohort.*

The students on this programme were given full opportunity and scope to demonstrate their achievements of the Aims and ILOs of the MA programme. This second year of the programme had an increase in student numbers to a cohort of 16. The students performed to the appropriate level with a number attaining the level of Distinction.

5. For Examiners responsible for programmes that include clinical practice components, please comment on the learning and assessment of practice components of the curriculum

6. Please comment on the nature and effectiveness of enhancements to the programme(s) and modules since the previous year

It would be particularly helpful if you could also identify areas of good practice which are worthy of wider dissemination.

This is the second year of the programme and the quality and standard of the students .exhibitions were enhanced by the quality of the work and quality of the displays. The increase in the student cohort gave a greater breadth and range of design work .

7. Please comment on the influence of research on the curriculum and learning and teaching

This may include examples of curriculum design informed by current research in the subject; practice informed by research; students undertaking research.

8. Where the programme forms part of an Integrated PhD, please comment on the appropriateness of the programme as training for a PhD

For Examiners involved in mentoring arrangements

9. If you have acted as a mentor to a new External Examiner or have received mentor support please comment here on the arrangements

The Examination/Assessment Process

- 10. The University and its Schools provide guidance for External Examiners as to their roles, powers and responsibilities. Please indicate whether this material was sufficient for you to act effectively as an External Examiner.**

Whether External Examiners have sufficient access to the material needed to make the required judgements and whether they are encouraged to request additional information.

Full Access was provided to all materials needed to make the required judgements .I was also this year able to meet the students and see their exhibition of work.

- 11. Did you receive appropriate documentation relating to the programmes and/or parts of programmes for which you have responsibility, e.g. programme specifications or module handbooks, marking criteria?**

The coherence of the policies and procedures relating to External Examiners and whether they match the explicit roles they are asked to perform.

All appropriate documentation was received.

- 12. Were you provided with all draft examination papers/assessments? Was the nature and level of the questions appropriate? If not, were suitable arrangements made to consider your comments?**

All necessary papers relevant to the examinations were provided and the level of questions etc was appropriate.

- 13. Was sufficient assessed / examined work made available to enable you to have confidence in your evaluation of the standard of student work? Were the scripts clearly marked/annotated?**

As this MA programme is in its second year the cohort is relatively small (16) .I saw all the assessed /examined work of the students .The design work and scripts were clear marked.

- 14. Was the choice of subjects for dissertations appropriate? Was the method and standard of assessment appropriate?**

There was a good range of subjects for the dissertation and they were appropriate to the standard and level of assessment required for the MA.

- 15. Were the administrative arrangements satisfactory for the whole process, including the operation of the Board of Examiners? Were you able to attend the meeting? Were you satisfied with the recommendations of the Board?**

Administrative arrangements for the whole process including the Board Of examiners was of a professional standard. I attended the Board and was satisfied with the recommendations.

- 16. Were appropriate procedures in place to give due consideration to mitigating circumstances and medical evidence?**

All appropriate procedures were in place to give due consideration to mitigating circumstances and medical evidence.

Other comments

Please use this box if you wish to make any further comments not covered elsewhere on the form

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UNIVERSITY OF LEEDS

RE: MA Fashion, Enterprise and Society

April, 2016

Dear

Thank you so much for your insightful and supportive report. As this was the second year of the programme, we particularly valued comments and guidance relating to the programme structure, aims, benefits, and breadth and depth of the learning outcomes. We are grateful that you have no issues highlighted to attend to as a matter of urgency. Comments such as those highlighted below gives the teaching team confidence that the programme of studies developed is valid and of a beneficial experience to the cohort. We will continue to ensure that the programme maintains its momentum as it develops and student numbers increase.

“The Aims and ILOS meet the expectations and benchmark with similar MA programmes in the UK and internationally.”

“The assessment methods and the arrangements for marking of the modules and the classification and the classification of awards are appropriate for this programme.”

“The students on this programme were given full opportunity and scope to demonstrate their achievements of the Aims and ILOs of the MA programme.”

I very much look forward to your visit in the coming year. If there is anything omitted or that can be arranged for you prior to your visit, please do let me know.

Yours sincerely,

Head of School