

The University of Leeds

EXTERNAL EXAMINER'S REPORT

ACADEMIC YEAR: 2014– 2015

Part A: General Information

Subject area and awards being examined

Faculty / School of:	LICAMM, School of Medicine, Faculty of Medicine and Health
Subject(s):	<i>Medical Imaging</i>
Programme(s) / Module(s):	MSc Medical Imaging: HECS5261M – Principles for Medical Imaging Interpretation MEDP3319 – Core Skills in Medical Imaging MEDP5311M – DR and CT MEDP5312M – MRI MEDP5314M – Ultrasound Imaging MEDP5317M – Radionuclide Imaging MEDP5318M – Medical Image Analysis MEDP5321M – Research Methods MEDP5330M – Research Project
Awards (e.g. BA/BSc/MSc etc):	MSc Medical Imaging

Name and home Institution / affiliation of Examiner

Completed report

The completed report should be attached to an e-mail and sent as soon as possible, and no later than six weeks after the relevant meeting of the Board of Examiners, to exexadmin@leeds.ac.uk.

Alternatively you can post your report to: **Head of Quality Assurance**
 Room 12:81, EC Stoner Building
 The University of Leeds, Leeds LS2 9JT

Part B: Comments for the Institution on the Examination Process and Standards

Matters for Urgent Attention

If there are any areas which you think require urgent attention before the programme is offered again please note them in this box

none

Only applicable in first year of appointment

Were you provided with copies of previous relevant External Examiners' reports and the response of the School to these?

For Examiners completing their term of appointment

Please comment on your experience of the programme(s) over the period of your appointment, remarking in particular on changes from year to year and the progressive development and enhancement of the learning and teaching provision, on standards achieved, on marking and assessment and the procedures of the School

Standards

1. Please indicate the extent to which the programme Aims and Intended Learning Outcomes (ILOs) were commensurate with the level of the award

- The appropriateness of the Intended Learning Outcomes for the programme(s)/modules and of the structure and content of the programme(s);
- The extent to which standards are appropriate for the award or award element under consideration.

This was run at the appropriate level

2. Did the Aims and ILOs meet the expectations of the national subject benchmark (where relevant)?

- *The comparability of the programme(s) with similar programme(s) at other institutions and against national benchmarks and the Framework for Higher Education Qualifications.*

As far as I can see yes

3. Please comment on the assessment methods and the appropriateness of these to the ILOs

- *The design and structure of the assessment methods, and the arrangements for the marking of modules and the classification of awards;*
- *The quality of teaching, learning and assessment methods that may be indicated by student performance.*

Assessment was appropriate and well handled. This is a well run course

4. Were students given adequate opportunity to demonstrate their achievement of the Aims and ILOs?

- *The academic standards demonstrated by the students and, where possible, their performance in relation to students on comparable courses;*
- *The strengths and weaknesses of the students as a cohort.*

Overall the standard was good with a few exceptions

5. For Examiners responsible for programmes that include clinical practice components, please comment on the learning and assessment of practice components of the curriculum

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6. Please comment on the nature and effectiveness of enhancements to the programme(s) and modules since the previous year

It would be particularly helpful if you could also identify areas of good practice which are worthy of wider dissemination.

No major changes in the course

7. Please comment on the influence of research on the curriculum and learning and teaching

This may include examples of curriculum design informed by current research in the subject; practice informed by research; students undertaking research.

There is a research element which was generally well handled

8. Where the programme forms part of an Integrated PhD, please comment on the appropriateness of the programme as training for a PhD

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For Examiners involved in mentoring arrangements

9. If you have acted as a mentor to a new External Examiner or have received mentor support please comment here on the arrangements

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The Examination/Assessment Process

10. The University and its Schools provide guidance for External Examiners as to their roles, powers and responsibilities. Please indicate whether this material was sufficient for you to act effectively as an External Examiner.

Whether External Examiners have sufficient access to the material needed to make the required judgements and whether they are encouraged to request additional information.

yes

11. Did you receive appropriate documentation relating to the programmes and/or parts of programmes for which you have responsibility, e.g. programme specifications or module handbooks, marking criteria?

The coherence of the policies and procedures relating to External Examiners and whether they match the explicit roles they are asked to perform.

yes

12. Were you provided with all draft examination papers/assessments? Was the nature and level of the questions appropriate? If not, were suitable arrangements made to consider your comments?

Yes and yes

13. Was sufficient assessed / examined work made available to enable you to have confidence in your evaluation of the standard of student work? Were the scripts clearly marked/annotated?

Yes and yes

14. Was the choice of subjects for dissertations appropriate? Was the method and standard of assessment appropriate?

Yes and yes

15. Were the administrative arrangements satisfactory for the whole process, including the operation of the Board of Examiners? Were you able to attend the meeting? Were you satisfied with the recommendations of the Board?

This was excellent I could attend all meeting and was happy with the outcomes

16. Were appropriate procedures in place to give due consideration to mitigating circumstances and medical evidence?

yes

Other comments

Please use this box if you wish to make any further comments not covered elsewhere on the form

No additional comment

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Faculty of Medicine and Health**

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UNIVERSITY OF LEEDS

21 December 2015

Dear

External Examiner's report for Medical Imaging 2014-15

As the School of Medicine's Director of Postgraduate Studies, I receive all the External Examiners' reports for the twenty one programmes offered in 2014-15. First, let me thank you for assembling the 2014-15 report for the programmes in Medical Imaging.

Good practice

I note that your report states that there are no matters requiring urgent attention. You state that you were able to attend all the meetings of the Committee of Examiners and comment that the administration was excellent.

Standards

You comment that the aims and intended learning outcomes are appropriate for postgraduate education.

I enclose a response prepared by the Programme Leader, . Thank you so much for your contributions to the Medical Imaging programmes.

Yours sincerely

Enc: 27 November 2015

Director of Postgraduate Studies





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Lecturer

Division of Biomedical Imaging

27/11/2015

Dear

Re: Response to External Examiner's Report (Academic Year 2014– 2015)

I write in response to _____ report on the MSc in Medical Imaging
for which I am programme leader.

Academic year 2014-2015 was _____ third year as an external examiner and
the teaching team were very pleased to note _____ found the programme to
be "well organized" and that generally the standard was high. Furthermore we were pleased
to note that _____ reported that 'this was a well-run course' and that the
administrative arrangements including the Committee of examiners were excellent.

Yours sincerely,

Programme Leader MSc Medical Imaging