

# The University of Leeds

## EXTERNAL EXAMINER'S REPORT

ACADEMIC YEAR: 2015– 2016

### Part A: General Information

#### Subject area and awards being examined

Faculty / School of:	Faculty of Medicine and Health / School of Dentistry
Subject(s):	Implant Dentistry
Programme(s) / Module(s):	Viva examinations / presentations
Awards (e.g. BA/BSc/MSc etc):	MSc

#### Name and home Institution / affiliation of Examiner

#### Completed report

The completed report should be attached to an e-mail and sent as soon as possible, and no later than six weeks after the relevant meeting of the Board of Examiners, to [exexadmin@leeds.ac.uk](mailto:exexadmin@leeds.ac.uk).

Alternatively you can post your report to: **Head of Quality Assurance**  
Room 12:81, EC Stoner Building  
The University of Leeds, Leeds LS2 9JT

### Part B: Comments for the Institution on the Examination Process and Standards

#### Matters for Urgent Attention

*If there are any areas which you think require urgent attention before the programme is offered again please note them in this box*

There are no matters for urgent attention

#### Only applicable in first year of appointment

*Were you provided with copies of previous relevant External Examiners' reports and the response of the School to these?*

These were offered to me as soon as I took up the post

#### For Examiners completing their term of appointment

*Please comment on your experience of the programme(s) over the period of your appointment, remarking in particular on changes from year to year and the progressive development and enhancement of the learning and teaching provision, on standards achieved, on marking and assessment and the procedures of the School*

Not applicable

## Standards

**1. Please indicate the extent to which the programme Aims and Intended Learning Outcomes (ILOs) were commensurate with the level of the award**

- *The appropriateness of the Intended Learning Outcomes for the programme(s)/modules and of the structure and content of the programme(s);*
- *The extent to which standards are appropriate for the award or award element under consideration.*

Both the Aims and ILOs were commensurate with the level of the award. The content we examined was broad in range and the standard was high and at Master's level.

**2. Did the Aims and ILOs meet the expectations of the national subject benchmark (where relevant)?**

- *The comparability of the programme(s) with similar programme(s) at other institutions and against national benchmarks and the Framework for Higher Education Qualifications.*

Yes the Aims and ILOs were comparable with other institutions in the UK, including <>

**3. Please comment on the assessment methods and the appropriateness of these to the ILOs**

- *The design and structure of the assessment methods, and the arrangements for the marking of modules and the classification of awards;*
- *The quality of teaching, learning and assessment methods that may be indicated by student performance.*

The assessments today were well structured and satisfied their aims. Student performance today indicated a high level of knowledge and insight beyond that expected from dental graduates and is a reflection of the teaching quality and support delivered.

**4. Were students given adequate opportunity to demonstrate their achievement of the Aims and ILOs?**

- *The academic standards demonstrated by the students and, where possible, their performance in relation to students on comparable courses;*
- *The strengths and weaknesses of the students as a cohort.*

The standard of performance was generally very good, even the weakest candidate was a clear pass. The level of academic work within their submissions was good and this was supplemented and supported when they gave their presentations and were engaged in subsequent discussion.

**5. For Examiners responsible for programmes that include clinical practice components, please comment on the learning and assessment of practice components of the curriculum**

Not relevant

**6. Please comment on the nature and effectiveness of enhancements to the programme(s) and modules since the previous year**

*It would be particularly helpful if you could also identify areas of good practice which are worthy of wider dissemination.*

Not applicable

**7. Please comment on the influence of research on the curriculum and learning and teaching**

*This may include examples of curriculum design informed by current research in the subject; practice informed by research; students undertaking research.*

The curriculum is very research centred and driven, and the concept of evidence –based clinical practice and reflection is strong.

**8. Where the programme forms part of an Integrated PhD, please comment on the appropriateness of the programme as training for a PhD**

Not applicable

## For Examiners involved in mentoring arrangements

9. If you have acted as a mentor to a new External Examiner or have received mentor support please comment here on the arrangements

Not applicable

## The Examination/Assessment Process

10. The University and its Schools provide guidance for External Examiners as to their roles, powers and responsibilities. Please indicate whether this material was sufficient for you to act effectively as an External Examiner.

*Whether External Examiners have sufficient access to the material needed to make the required judgements and whether they are encouraged to request additional information.*

Material was sufficient

11. Did you receive appropriate documentation relating to the programmes and/or parts of programmes for which you have responsibility, e.g. programme specifications or module handbooks, marking criteria?

*The coherence of the policies and procedures relating to External Examiners and whether they match the explicit roles they are asked to perform.*

Yes all relevant documentation was available

12. Were you provided with all draft examination papers/assessments? Was the nature and level of the questions appropriate? If not, were suitable arrangements made to consider your comments?

Not applicable for this year

13. Was sufficient assessed / examined work made available to enable you to have confidence in your evaluation of the standard of student work? Were the scripts clearly marked/annotated?

Yes, and not applicable

14. Was the choice of subjects for dissertations appropriate? Was the method and standard of assessment appropriate?

Yes and the assessment method and standard were appropriate

15. Were the administrative arrangements satisfactory for the whole process, including the operation of the Board of Examiners? Were you able to attend the meeting? Were you satisfied with the recommendations of the Board?

The administrative arrangements were excellent. I attended the Board and was satisfied with the recommendations.

16. Were appropriate procedures in place to give due consideration to mitigating circumstances and medical evidence?

Yes

## Other comments

Please use this box if you wish to make any further comments not covered elsewhere on the form

The examination was conducted in a fair, considerate and efficient manner and the staff should be congratulated accordingly.

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**UNIVERSITY OF LEEDS**

9 February 2016

Dear

Thank you very much for your recent External Examiner's report for the MSc in Clinical Dentistry (Implant Dentistry) vivas held on the 17 November 2015.

We are very grateful for your attendance and for your report on the assessment of the students.

We have spent a not inconsiderable amount of time, and effort over the past 3 years re-orientating the Research Projects and the assessment process for this distance-learning programme. Therefore, it is very encouraging for us to read your report and to receive such positive and affirmative comments upon the programme, as that helps to validate our process, and allows us to recognise that we have come a long way over these past 3 years.

It is heartening that you have recognised that the process is open, transparent and fair in the way that we assess our students, and that they were able to showcase their research projects to the best of their individual abilities, and to be awarded suitable grades.

Once again, thank you for your involvement in our MSc in Clinical Dentistry (Implant Dentistry) distance-learning programme, and we look forward to your next visit in May 2016.

Yours sincerely,

**Dean of the School of Dentistry**