

**ACTION PLAN IN RESPONSE TO FEEDBACK ON THE STUDENT EXPERIENCE: SESSION 2015-16**

**School of Politics and International Studies (Faculty of Education, Social Sciences and Law)**

EXECUTIVE SUMMARY																		
Aspect	National Student Survey						Undergraduate Programme Experience Survey						Postgraduate Programme Experience Survey					
	2014-15		2013-14		2012-13		2014-15		2013-14		2012-13		2014-15		2013-14		2012-13	
	School	Uni	School	Uni	School	Uni	School	Uni	School	Uni	School	Uni	School	Uni	School	Uni	School	Uni
Overall satisfaction	91	90	84	88	87	87	86	87	75	85	83	85	93	85	74	85	92	87
Teaching	92	92	89	90	90	89	90	86	82	85	85	85	89	85	78	86	91	87
Assessment & feedback	71	74	69	71	64	71	61	63	58	62	52	59	75	71	62	71	83	75
Academic support	83	85	71	82	71	81	65	74	60	73	64	72	90	82	66	82	79	85
Organisation & management	91	85	87	85	85	84	83	76	73	75	82	73	87	82	73	81	91	85
Learning resources	88	92	81	91	85	90	79	84	75	83	74	81	87	87	67	85	82	86
Personal development	75	85	70	82	77	81	64	72	58	72	55	69	72	76	54	77	68	77
Sector position (Politics)	44/90	21/145	<b>64/74</b>	50/146	44/72	57/147												
(Others in social Studies)	6/17		<b>7/14</b>		4/15													

Scores in each category are expressed as a percentage of the number of respondents who mostly or definitely agreed with a range of statements (score 4 or 5)

<b>Headline achievement in 2014-15</b>	<i>Significant increase in student satisfaction (as seen in NSS, UG and PG programme surveys).</i>
<b>Main actions for 2015-16</b>	<p><i>List 3 actions – to be included on the posters to be produced for each School</i></p> <ol style="list-style-type: none"> <li><i>1. Further work on assessment/feedback in POLIS building on the work done in 2014-15.</i></li> <li><i>2. A push for more online marking in POLIS.</i></li> <li><i>3. Further development of student opportunity in POLIS including employability and placements.</i></li> </ol>

<p><b>Good practice examples from 2014-15</b></p>	<p>List examples of innovative practice and developments which are of wider interest across the University:</p> <ol style="list-style-type: none"> <li>1. Online marking via the VLE Grademark in response to student feedback</li> <li>2. Production of an online VLE-based assessment/feedback video in response to student feedback: (<a href="https://mymedia.leeds.ac.uk/Mediasite/Play/e72e4971d725437fb7b0f070232906e61d">https://mymedia.leeds.ac.uk/Mediasite/Play/e72e4971d725437fb7b0f070232906e61d</a>)</li> <li>3. Production of an online VLE-based academic integrity video in response to student feedback: (<a href="https://mymedia.leeds.ac.uk/Mediasite/Play/ba51c684a5ae4af58bff84ec0278d22f1d">https://mymedia.leeds.ac.uk/Mediasite/Play/ba51c684a5ae4af58bff84ec0278d22f1d</a>)</li> <li>4. Staggering of assessment deadlines in response to student feedbacks</li> </ol>
<p><b>Summary of student involvement in the production of this Action Plan</b></p>	<p>Consultation with the SSF, the POLIS Society and School Representative.</p>

**AGREED ACTION PLAN IN RESPONSE TO FEEDBACK ON THE STUDENT EXPERIENCE: SESSION 2015-16**

**School: POLIS**

**Faculty: ESSL**

<b>Aspect</b>	<b>Progress with 2014-2015 actions and indication of impact</b>	<b>Agreed Issues/Actions for 2015-2016</b>	<b>Responsibility/Expected completion date</b>
<p><b>Overall satisfaction</b></p>	<p>91 per cent overall satisfaction in NSS (+7% on previous year). 86 per cent overall satisfaction in UGPS (+ 11%). 93 per cent overall satisfaction in PGTPS (+ 8 %).</p> <p>TES groups in assessment/feedback, teaching methods, academic support, organisation/management, and blended learning produced tangible results for improving the student experience.</p>	<p>Key areas for improvement in 2015-16:</p> <p>Assessment and feedback.</p> <p>Personal Development</p> <p>Level 1: TES Group</p> <p>Level 1: Digital Learning Module: This module is working well and POLIS will work out any teething issues with the digital learning team.</p> <p>PGT: New Methodology Classes for MA students. POLIS will look into expanding teaching base of the classes for students.</p>	<p>HoS, DSE, programme directors and all staff.</p> <p>HoS, DSE, programme directors and all staff.</p>
<p><b>Teaching</b></p>	<p>92 per cent satisfaction in NSS (+ 3% on previous year). 90 per cent satisfaction in UGPS (+ 8% on previous year). 89 per cent satisfaction in PGTPS (+ 11% on previous year). Staff are highly committed to the development of their teaching and this is reflected in the scores above.</p>	<p>The TES group on teaching methods serves to provide a forum for discussing teaching pedagogy and innovations. Main actions for 2015-16 are to consolidate excellent teaching and learning delivery in the School, sharing and extending best practice.</p>	<p>HoS, DSE, programme directors and all staff. TES group to report back by the end of 2015-16.</p> <p>HoS, DSE, programme directors, all staff and</p>

		During 2015-16, POLIS will seek to renew and refresh the POLIS Partnership between staff and students	students ongoing by end of 2015-16.
<b>Assessment and feedback</b>	<p>71 per cent satisfaction in NSS (+ 2% on previous year). 61 per cent satisfaction in UGPS (+ 3% on previous year). 75 per cent satisfaction in PGTPS (+ 13% on previous year).</p> <p>There is still work to complete here. In 2014-15, POLIS had a TES assessment and feedback group which came up with innovations such as a new feedback/feedforward form. POLIS also piloted online marking in Gradebook on 60 per cent of all modules.</p>	The TES assessment/feedback group will be continued in 2015-16 as will the transition to online marking via further encouraging staff to it.	HoS, DSE, programme directors and all staff. TES group to report back by the end of 2015-16.
<b>Academic support</b>	<p>83 per cent satisfaction in NSS (+ 12% on previous year). 65 per cent satisfaction in UGPS (+ 5% on previous year). 90 per cent satisfaction in PGTPS (+ 24% on previous year).</p> <p>POLIS invested in new support and academic staff, and the roll out of the Student Education Service (SES) at Faculty and School level has improved scores for student support.</p>	<p>Action to promote greater engagement with Leeds for Life.</p> <p>Promotion of peer mentoring scheme</p> <p>Engaging students through:</p> <p>Programme of student engagement talks; Behind the news events</p> <p>Continuing our student dissertation conference. Continuing the POLIS Journal which publishes the best student dissertations.</p> <p>Teach-ins and visiting speakers (e.g. teach-in on the refugee crisis)</p>	HoS, DSE, programme directors and all staff. To report back by the end of 2015-16.
<b>Organisation and management</b>	<p>91 per cent satisfaction in NSS (+ 4% on previous year). 83 per cent satisfaction in UGPS (+ 10% on previous year). 87 per cent satisfaction in PGTPS (+ 14% on previous year). Again, the roll out of the Student Education Service (SES) at Faculty and School level has improved scores for organisation and management.</p>	<p>New SESM in post providing leadership to SES team</p> <p>New student suggestion facility</p> <p>Continuing to work with SSF</p> <p>Review of PGT provision and of the BA politics &amp; parliamentary studies programme</p>	HoS, DSE, programme directors and all staff. To report back by the end of 2015-16.

<p><b>Learning resources</b></p>	<p>88 per cent satisfaction in NSS (+ 7% on previous year). 79 per cent satisfaction in UGPS (+ 4% on previous year). 87 per cent satisfaction in PGTPS (+ 14% on previous year). POLIS continues to liaise with the library and the refurbished Social Sciences Building provides much improved teaching, study and social spaces for POLIS students.</p>	<p>Work with the library on the movement of POLIS books and journals to Boyle library in 2016.</p> <p>Encourage students to make use of the SSB and its facilities.</p> <p>Piloting of course readers in 2015-16 on selected modules.</p>	<p>HoS, DSE, programme directors and all staff. To report back by the end of 2015-16.</p>
<p><b>Personal development</b></p>	<p>75 per cent satisfaction in NSS (+ 5% on previous year). 64 per cent satisfaction in UGPS (+ 4% on previous year). 72 per cent satisfaction in PGTPS (+ 18% on previous year). The School continues to increase placements, careers planning opportunities and skills development year on year.</p>	<p>POLIS has a dedicated Student Opportunity SES appointment who works with students on placements, job opportunities, and career development (who in turn liaises with the Careers Centre). The objective of 2015-16 is to increase student opportunities in all of these areas.</p> <p>POLIS is introducing a new peer review academic journal for students plus the student-led R2P journal is based in POLIS.</p> <p>Dedicated careers session Wednesday appointments</p> <p>Dedicated level 2 careers module delivered in partnership with the Careers Centre.</p>	<p>HoS, DSE, programme directors and all staff. To report back by the end of 2015-16.</p>