

ACTION PLAN IN RESPONSE TO FEEDBACK ON THE STUDENT EXPERIENCE: SESSION 2014-15

Faculty of Mathematics and Physical Sciences: School of Mathematics

EXECUTIVE SUMMARY																		
Aspect	National Student Survey						Undergraduate Programme Experience Survey						Postgraduate Programme Experience Survey					
	2013-14		2012-13		2011-12		2013-14		2012-13		2011-12		2013-14		2012-13		2011-12	
	School	Uni	School	Uni	School	Uni	School	Uni	School	Uni	School	Uni	School	Uni	School	Uni	School	Uni
Overall satisfaction	83	88	84	87	85	87	84	85	88	85	83	85	73	85	93	87	71	84
Teaching	83	90	83	89	82	90	80	85	82	85	82	84	82	86	93	87	90	85
Assessment & feedback	64	71	71	71	66	69	63	62	59	59	64	61	72	71	75	75	69	69
Academic support	76	82	77	81	76	80	69	73	74	72	69	72	97	82	93	85	81	80
Organisation & management	84	85	86	84	85	83	74	75	76	73	74	74	83	81	89	85	67	80
Learning resources	91	91	88	90	84	88	81	83	82	81	85	78	96	85	83	86	86	83
Personal development	66	82	70	81	63	81	61	72	58	69	56	68	79	77	84	77	68	71
Sector position	55/69	50/146	54/64	57/147	41/63	51/150												

Scores in each category are expressed as a percentage of the number of respondents who mostly or definitely agreed with a range of statements (score 4 or 5)

Headline achievement in 2013-14	81% of all employed 2013 Maths graduates were in graduate level employment 6 month after graduation (up from 66% in previous year).
Main actions for 2014-15	<ol style="list-style-type: none"> 1. Final year group projects to be offered for all BSc students 2. Use lecture capture to provide advice on module choices. 3. Integrate computing skills into the curriculum more consistently.
Summary of student involvement in the production of this Action Plan	<ul style="list-style-type: none"> • Discussion and suggestions from Staff-Student Forum. • Feedback from drop-in sessions organised by School and Student Reps. • Suggestions from students via white board in Student Room.

AGREED ACTION PLAN IN RESPONSE TO FEEDBACK ON THE STUDENT EXPERIENCE: SESSION 2014-15

School: Mathematics

Faculty: MaPS

Aspect	Progress with 2013-2014 actions and indication of impact	Agreed Issues/Actions for 2014-2015	Responsibility/Expected completion date
Overall satisfaction	<ul style="list-style-type: none"> Teaching Enhancement Scheme established with recommendations from groups to be implemented. New final year group projects running with high student uptake. 	<ul style="list-style-type: none"> Increase module choices on interdisciplinary programmes. 	<ul style="list-style-type: none"> Programme Managers / For 2015/16
Teaching	<ul style="list-style-type: none"> New Teaching Mentoring policy put in place. 	<ul style="list-style-type: none"> Integrate computing skills into the curriculum more consistently. 	<ul style="list-style-type: none"> Teaching Enhancement Scheme Group, TSEC / Ongoing, over coming year.
Assessment and feedback	<ul style="list-style-type: none"> Improved feedback on final year projects 	<ul style="list-style-type: none"> Reduce choice in exams at level 1 to ensure core knowledge. Explore ways to introduce more midterm assessments, especially at level 3. 	<ul style="list-style-type: none"> Implemented in 2014/15 For 2015/16
Academic support	<ul style="list-style-type: none"> Peer Mentoring not feasible for level 3 due to number of mentors. 	<ul style="list-style-type: none"> Offer workshops with essay writing support for students on interdisciplinary programmes with LUBS. 	<ul style="list-style-type: none"> Running in Sem 1 of 2014/15
Organisation and management	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Improve resources with information about module choices, using lecture capture. Minimise disruptions from relocation. 	<ul style="list-style-type: none"> Director of Student Education/May 2015 All
Learning resources	<ul style="list-style-type: none"> Video capture used extensively. 	<ul style="list-style-type: none"> Share good practice about innovative uses of video capture. Sort out technical problems with video capture 	<ul style="list-style-type: none"> Teaching Enhancement Scheme Group, TSEC IT Team
Personal development	<ul style="list-style-type: none"> Disappointing NSS results on personal development. Substantial increase in uptake of Maths@Work module. 	<ul style="list-style-type: none"> Organise career info session for all year groups. Group projects with presentations to be implemented for all BSc finalists. 	<ul style="list-style-type: none"> Director of Student Education & Careers Centre / Scheduled for Nov 2014 Module Manager for MATH3001 / For 2015/16