

ACTION PLAN IN RESPONSE TO FEEDBACK ON THE STUDENT EXPERIENCE: SESSION 2014-15

School of Biomedical Sciences - Faculty of Biological Sciences

EXECUTIVE SUMMARY																		
Aspect	National Student Survey						Undergraduate Programme Experience Survey						Postgraduate Programme Experience Survey					
	2013-14		2012-13		2011-12		2013-14		2012-13		2011-12		2013-14		2012-13		2011-12	
	School	Uni	School	Uni	School	Uni	School	Uni	School	Uni	School	Uni	School	Uni	School	Uni	School	Uni
Overall satisfaction	98	88	96	87	94	87	96	85	92	85	94	85				87		84
Teaching	95	90	97	89	93	90	91	85	91	85	92	84				87		85
Assessment & feedback	77	71	78	71	66	69	67	62	60	59	60	61				75		69
Academic support	84	82	92	81	82	80	78	73	73	72	77	72				85		80
Organisation & management	92	85	93	84	87	83	85	75	82	73	82	74				85		80
Learning resources	95	91	95	90	92	88	92	83	84	81	82	78				86		83
Personal development	87	82	88	81	85	81	83	72	73	69	74	68				77		71
Sector position		50/146		57/147		51/150												

Scores in each category are expressed as a percentage of the number of respondents who mostly or definitely agreed with a range of statements (score 4 or 5)

Headline achievement in 2013-14	The school scored above the average for the University for every category in both the NSS and programme experience surveys, demonstrating the engagement of staff with providing the best possible experience for our students.
Main actions for 2014-15	<ol style="list-style-type: none"> 1. Feedback from students on individual modules is often very sketchy. We will introduce a streamlined, combined survey to obtain feedback on all modules in each semester, to get a better picture of good practice that we can spread, and problems that we can solve. 2. Personal development and preparation for careers will be given a higher profile in personal tutorials, and students will be encouraged to use the other resources, such as Leeds for Life and the faculty employment officer, available to them. 3. The sources, nature, and timing of feedback that students can obtain will be made clearer to them, to ensure they can take maximum advantage of it.

Summary of student involvement in the production of this Action Plan	<p>NSS and programme experience survey data was circulated to, and discussed with, student representatives at the Staff-Student forum. In put was sought on ways to improve the student experience at all levels.</p> <p>Once a draft action plan had been produced, based on these discussions, it was circulated to student representatives, and an amended version produced bearing their comments in mind.</p>
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AGREED ACTION PLAN IN RESPONSE TO FEEDBACK ON THE STUDENT EXPERIENCE: SESSION 2014-15

School: Biomedical Sciences

Faculty: Biological Sciences

Aspect	Progress with 2013-2014 actions and indication of impact	Agreed Issues/Actions for 2014-2015	Responsibility/Expected completion date
Overall satisfaction	With all programmes achieving an overall score of at least 95% (And pharmacology scoring 100% yet again), we are proud of the level of satisfaction we provide.	Nothing specific, though actions listed below should also contribute to overall satisfaction.	N/A
Teaching	Teaching remains highly regarded, and is found interesting and stimulating.	The lecture capture system is currently being rolled out. This will provide a supplement to our current practice of podcasting virtually all lectures.	Planned general implementation for next semester (Jan 2015), using the "ad hoc" recording system.
Assessment and feedback	We continue to provide feedback through a range of sources. Our system for ensuring that marking and feedback are provided within the agreed timeframe seems to be working well. Student feedback suggests that they would value more specific, detailed feedback. The use of specific feedback forms, including elements of feedforward, for most practical reports is now in place, and most students engage with the feedforward element.	One of our teaching enhancement groups is looking into novel ways we can supply and/or enhance our feedback, for example by using the new "desktop video" facility.	<p>Responsibility: Teaching enhancement group, programme leaders, and module managers.</p> <p>Timeframe: Analysis of possibilities and pilot studies this year, with a view to be able to roll out successful approaches more widely for next academic year.</p>
Academic support	While generally good, there is some variability in the scores for academic support between programmes, which may reflect a partial mismatch between the research areas of some staff and the students they have as personal tutees. In an attempt to address this, a resource pack has been provided this year for all personal tutors.	To enhance personal tutorials, a resource pack for personal tutors has been provided, and personal support is being offered to new tutors.	<p>Responsibility: DSE</p> <p>Timeframe: Ongoing</p>
Organisation and management	Programme focussed social events have helped to build a sense of community.	Continue activities to build team spirit.	N/A

Learning resources	Virtually all lectures are podcast, with slides provided in advance. Experiments are being made with the lecture capture system. There is extensive use of the VLE to provide support material, either directly or via links to external resources	Further use of lecture capture, as noted above. Equipment being obtained to support the new integrated MBiol practical module.	Responsibility BMSC3398 module leader; Teaching Lab Manager Timeframe: Before the module starts in January
Personal development	Although good overall, there is some variability in data between programmes. The general rollout of interview practice at level 2, and the work of the employment officer, should improve student confidence in their abilities.	Monitor effects of changes made last year.	Ongoing