

MA WORLD CINEMAS

Impact of 2009-10 actions	Our six-year long struggle to improve AV provision in the World Cinemas Seminar Room (B36) finally was resolved in 2011, with AV equipment management being transferred from the Language Centre to University Estates. Improved teaching methods (for example, close analyses of film clips in class) have been introduced to even out the gaps in knowledge across the range of students. More attention to library and VLE resources and availability. More attention to cohesiveness in team-taught modules. Intensive personal tutoring to international students.
Achievements in 2010-11	AV continued to be a problem through the year. Teaching has substantially improved. Reading and viewing materials have been made available more promptly, but there is still room for improvement here. Students are overall enthusiastic about the range of cinemas and cultures they are exposed to, the high-level teaching they receive (they praised in particular the CWC-WUN series) and the extra-curricular activities they are invited to participate in (for example, CWC international conferences and the Leeds International Film Festival). Conversion to PhD continues to be very high, with two PhD students recruited from the 2009-10 cohort. The number of international students has increased from 0 in 2008-09 to two in 2009-10 and two in 2010-11.
Main actions for 2011-12	To satisfy students' demand for practical modules, MAWC will make available in 2012-13 two new practical modules being launched by ICS for their new MA in Cinema and Photography. The two MAWC option modules will also be available to ICS MA students, thus promising to recruit more. MAWC is moreover planning to launch a new module in Film Programming, but the date for this is still uncertain, depending basically on staffing. Other possibility currently being considered is the breaking down of the year-long Core Module into two semester modules, to make it more flexible and available as options to ICS. This would allow students more interaction with colleagues from other disciplines and provide them with more options.

ACTION PLAN IN RESPONSE TO FEEDBACK ON THE STUDENT EXPERIENCE: SESSION 2010-11

School:

Faculty:

Aspect	Progress with actions in response to 2009-10 feedback and indication of impact	Issues raised in 2010-11 feedback	Planned response in 2011-12
Overall satisfaction	Excellent.	The main issue was problems with AV equipment.	This issued has finally been satisfactorily resolved, since AV management was transferred to University Estates.
Teaching	More attention to cohesiveness in team-taught modules.	No particular issues have been raised. There is demand from several students for practical modules, and solutions are being sought in coordination with ICS.	To satisfy students' demand for practical modules, MAWC will make available in 2012-13 two new practical modules being launched by ICS for their new MA in Cinema and Photography.
Assessment and feedback	Emphasis was placed on clearer and more detailed feedback.	No issues have been raised with relation to feedback, students seem to be satisfied in this respect.	Build on positive practice of detailed and clear feedback on marksheets and personal consultations.
Academic	Progressive integration with other modules and	There seems to be general satisfaction with actions	We will be building on current practice of

support	MAs across SMLC and ICS. Intensified personal tutoring.	taken.	personalised attention to students and one-to-one tutoring.
Organisation and management	No particular problems have been reported.	No particular issues have been raised.	MAWC and CWC are chronically understaffed, but supported by an extremely committed and highly skilled academic team. Staff expansion is currently under consideration at SMLC.
Learning resources	There were a few complaints about readings and viewings not being available at the library; this problem is being efficiently dealt with.	Complaints have decreased.	MAWC is increasingly making use of VLE resources and library materials are being ordered way in advance to assure all materials are available to students in due course.
Personal development	Students seem to enjoy immensely extra-curricular activities, such as attending conferences, film shows and other events at CWC and in Leeds in general. CWC is constantly promoting students' engagement in these events.	Students demonstrate satisfaction with their engagement in extra-curricular activities and career advice they receive. There is high conversion to PhD.	We are multiplying our sessions on career advice and public engagement.