What is Entrustment?

The concept of Entrustment is based on trust and relies on an assessor using their clinical experience to make a judgement on how much they would trust a student to undertake an activity in the future:

“Next time the student performs this skill, at what level of supervised practice would you trust them to perform it?

Using the scale **Observe, Direct Supervision, Indirect Supervision, Perform Independently, Teach**.

- Entrustment decisions are not a sign-off of clinical competency.
- Students are encouraged to collate feedback from a range of assessors across the multidisciplinary team.

What WBA are students required to complete?

Students are required to complete two forms of WBA:

- **The Clinical Skills Passport (CSP)** enables students to access the right level of teaching whilst recording and monitoring their longitudinal clinical skills acquisition. The focus for CSP entries is individual tasks/skills. These are completed by all Years of MBChB and Physician Associate students.

- **Mini Clinical Evaluation Exercise (Mini-Cex)** - Mini-Cex is designed to monitor higher level competencies based on an integrated clinical scenario rather than individual skills. These are completed by Years 3, 4 and 5 MBChB and Year 2 Physician Associate students.

Completion

WBAs are formative, assessments for learning (AFL) that are student led.

**Students should:**

- Select the cases they would like to complete a WBA for.
- Ask assessors to provide them with some feedback.
- Complete an action plan based on the feedback they receive.

**Assessors are asked to:**

- Provide feedback on student performance.
- Select the appropriate level of entrustment for CSP entries.
- Encourage students to complete WBAs if they encounter suitable patients.

If you have questions about the Workplace Based Assessments or apps please contact email: WBA@leeds.ac.uk